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Museum and **Library**
SERVICES

LSTA
Library Services and Technology Act

Annual Report
FY 2012
October 1, 2011 – September 30, 2012

Kentucky Department for Libraries and Archives

Kentucky
UNBRIDLED SPIRIT ™

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2012 LSTA Annual Report

Kentucky Department for Libraries and Archives

Mission Statement

The Kentucky Department for Libraries and Archives (KDLA) is committed to support and promote equitable access to quality library services and information resources to meet the library and information needs for all Kentuckians and to ensure that adequate documentation of government programs is created, maintained, and available for public use.

Introduction

The 2012 LSTA Annual Report has been prepared for the purpose of reviewing and evaluating the progress made toward meeting the goals outlined in the KDLA 2008-2012 LSTA Five-Year Plan. The Plan addresses the library needs and desires deemed necessary to the citizens of Kentucky and outlines a plan for meeting those needs. This report details funds awarded by project and the activities undertaken during federal fiscal year 2012. Financial information is provided that reflects actual expenditures by project.

Goal 1: Access to Information and Resources
Provide a central source of information and resource sharing activities that support libraries in their efforts to meet customer needs.

Goal 2: Technology and Electronic Linkages
Enhance the ability of libraries in Kentucky to meet the challenges presented by new technologies, and increase the electronic linkages between libraries statewide and KDLA.

Goal 3: Library Programming and Services
Provide, support, improve, and expand library programming and services available to the underserved, and unserved, and special needs populations of Kentucky.

Goal 4: Continuing Education and Professional Development
Strengthen the statewide library system by providing a competent, qualified workforce to deliver services and programs that addressed in the six LSTA purposes.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $60,000

Project #: 1A

Project Title: State Electronic Records Initiative Phase II

KDLA Project Monitor: Barbara Teague

Number of Persons Served: 65,000

Congressional District Served: Statewide

SUBGRANT INFORMATION
    Library Name: Council of State Archivists
    Project Title: State Electronic Records Initiative Phase II (1Aa)
    Project Director: Victoria Irons Walch
    Telephone Number: 319-338-0248
    Fax Number: 319-354-2526
    Library Website Address: www.statearchivists.org
    Library Address: 308 Burlington Street, #189, Iowa City, IA 52240

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal 1: Access to information and resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Adults
Library staff
Statewide public

Primary Services
Digitization and digital library projects
Information access and services
Virtual Library Service

Start Date: 10/01/11
    End Date: 09/30/12

Project Purpose
The Council of State Archivists' (CoSA) SERI steering committee identified and worked on implementation of the four areas of emphases in strengthening the ability of state archives to deal with electronic records and digital preservation: advocacy and awareness; education and training; best practices; standards and tools; and governance.

Project Activities / Methods
In 2011, during Phase I, each state archives and records management program completed a survey about their existing electronic records programs then participated in extended follow-up telephone interviews prior to the start of that project. The data collected allowed CoSA to develop a composite nationwide profile of state archives' efforts to create, fund, and maintain state electronic records programs. Analysis of the data is included in the SERI Phase I report, issued in early 2012.

SERI Work Plan: Four Planks. Since completion of Phase I, CoSA further analyzed the data from the surveys and interviews and developed action plans around the findings. The SERI Committee's work is organized around four planks, each directed by a subcommittee: 1) education and training; 2) advocacy and awareness; 3) governance issues; and 4) best practices, tools, and implementation strategies.

Project Outputs
Two Meetings of the State Electronic Records Initiative Steering Committee, one with SERI Advisors was conducted.
CoSA staff attended one Digital Public Library of America (DPLA) meeting, to discuss involvement of State Archives in DPLA.
The SERI Steering Committee Chair attended a meeting at the National Archives and Records Administration to discuss SERI goals and objectives.

Project Outcome
Self-Assessments completed by every state and territory in May-June 2012 helped them determine the current status of their electronic records programs and identify where they should focus their attention to continue to move forward. The self-assessment tool is based on the Digital Preservation Capability Maturity Model (DPCMM) and will be available on an ongoing basis to the state archives and records program so they can monitor their progress toward more comprehensive electronic records programs.
CoSA will continue to train state archives staff in electronic records management and digital preservation and support CoSA's Program for Electronic Records Training, Tools, and Standards (PERTTS)
With the use of DPCMM, improved statistical measures for electronic records and digital preservation programs in state governments will be developed.
CoSA will also proceed with model program identification through use of DPCMM, increased competence in state government agencies, and improved status of electronic records programs.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2012</u>

Funds Awarded: $<u>52,065</u>

Project #: <u>1B</u>

Project Title: <u>Kentucky Guide Program</u>

KDLA Project Monitor: <u>Valerie Edgeworth</u>

Number of Persons Served: <u>50,000</u>

Congressional District Served: <u>Statewide</u>

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal 1: Access to information and resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Sustain our cultural heritage

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Cultural heritage programs
Information access and services
Virtual library services

Start Date: <u>10/01/11</u>　　　　　　　　　　**End Date: <u>09/30/12</u>**

Project Purpose
Through the Kentucky Guide Program, KDLA promoted the use of and provided access to Kentucky's archival and manuscript materials housed in historical records repositories throughout the state. Standardized bibliographic descriptions of historically significant materials were created and added to The Kentucky Guide portion of the KDLA online catalog and cataloging and reference assistance was delivered to customers and focus groups.

Project Activities / Methods
The program librarian edited and updated previously cataloged records for the Guide portion of the KDLA catalog.
The program librarian promoted the standardization of archival and manuscript materials through KDLA's public and private partnerships.
The program librarian visited guide repositories to assist with collection maintenance and cataloging needs.
The program librarian maintained and updated contact information for more than 300 libraries and repositories listed in the Kentucky Guide.
The program librarian and student interns provided archival reference services.
The program librarian continued to develop A Basics of Archives training for KY Guide Program repositories with the help of the State Historical Records Advisory Board (SHRAB).
The program librarian coordinated the Kentucky Open Source Content Management Systems User Group to create solutions and provide training to librarians on their content management systems.
The microfilm finding aid project was placed on hold due to the Archivists Toolkit software merging with Archon. The new product will be available during FY2013.
Project funds were used to provide the salaries of the program librarian and two part-time interns.

Project Outputs
Five new catalog records were created.
305 catalog records were reviewed and are pending final updates to the Kentucky Guide portion of the KDLA online catalog.
Four repositories were contacted for inclusion in the Kentucky Guide.
Five site visits were conducted.

Project Outcome
As a result of this project, customers have greater access to the extensive records holdings at KDLA and throughout the state. Direct contact with repositories increased 65% and requests for guide catalog information increased 30%. In addition, the number of customers using the Kentucky Guide increased 50%. New microfilm finding aids allowed KDLA research staff to answer questions more efficiently and allowed customers to easily place online duplication orders. The updates to existing records increased the accuracy and availability of information provided through the KDLA OPAC. The program librarian expanded outreach activities providing an opportunity for KDLA to assist current Kentucky Guide and potential repositories with collection care,

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disaster planning, cataloging services and information regarding funding sources and national trends.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2012</u>

Funds Awarded: $<u>44,359</u>

Project #: <u>1C</u>

Project Title: <u>Digitization Project</u>

KDLA Project Monitor: <u>Tim Tingle</u>

Number of Persons Served: <u>20,000</u>

Congressional District Served: <u>Statewide</u>

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal 1: Access to information and resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Sustain our cultural heritage

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Cultural heritage programs
Digitization and digital library products
Information access and services

Start Date: <u>10/01/11</u>   **End Date: <u>09/30/12</u>**

Project Purpose

Through the Digitization Project, historically significant records collections of official papers of selected Kentucky Governors were digitized and made available to the public through the online KDLA catalog and e-Archives.

Project Activities / Methods

Digital surrogates of original special collection materials were created.
Scanned records were indexed, described at the item level and uploaded to KDLA's e-Archives in the online public access catalog.

Project Outputs

40 cubic feet of original records from spanning from 1796 to 1848 consisting of 15 Kentucky Governors were digitized and made available to the public.
Governors included were Garrard, Greenup, Scott, Shelby, Madison, Slaughter, Adair, Desha, Metcalfe, Breathitt, Morehead, Clark, Wickliffe, Letcher and Owsley.

Project Outcome

The digitization of 100% of target collections was completed allowing the public access to these materials.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2012</u>

Funds Awarded: $<u>240,047</u>

Project #: <u>1D</u>

Project Title: <u>Collection Access and Management</u>

KDLA Project Monitor: <u>William Shrout</u>

Number of Persons Served: <u>347,097</u>

Congressional District Served: <u>Statewide</u>

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 1: Access to information and resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Continuing education for the public
Interlibrary loan
Literacy Programs

Start Date: <u>10/01/11</u>   **End Date: <u>09/30/12</u>**

Project Purpose

Through the Collection Access and Management project, KDLA provided access to centralized collections and informational resources in a variety of formats to support the educational, recreational, and instructional needs of Kentucky public libraries and the citizens of Kentucky. The book discussion kits, thematic programming kits, and other resources created allowed the development of quality educational experiences for Kentucky communities and ensured that all Kentuckians have access to essential and quality content.

Project Activities / Methods

State Library staff located and created complete, full-level bibliographic records for materials, updated holdings in the OCLC database, and added those records to the KDLA OPAC.

State Library staff updated and created web resources and linked them to web-based bibliographic records and resource lists to full-text surrogates, including batch-loaded records for federal documents.

Two materials selection committees met monthly to select matierla s needed for fulfilling the State Library's needs. One team selected quality audio book materials, on disc and as downloadable resources. The other team focused on print materials and audiovisual media and ebooks.

State publications were collected, prioritized, and housed in print and electornic format. Materials for book discussion and thematic kits were identified, purchased, cataloged, and packaged.

Videorecordings were provided by Kentucky Education Television (KET) to support the Child Care Training Lending Library Program partnership with KDLA.

KDLA staff managed the Kentucky Union List of Serials (KULS), providing libraries access to current serials holdings information through ownership verfication and electronic transmission of interlibrary loan requests. Staff identified necessary training plans and efficient workflows for maintaining the union list and worked with libraries across the state to ensure compliance.

Through the Kentucky Libraries Unbound (KLU) OverDrive Consortium, access to digital download service for audiobooks, ebooks, music and video was provided. Participation allowed the selection of ebook titles on Library Science, computing, management, and career development for public librarians and state employees.

Access to KDLA WorldCat Local was provided to customers as an alternative front-end method for accessing the KDLA catalog.

Guidance, support and training were provided to public libraries in the adoption of Resource Description and Access (RDA), the new descriptive cataloging rules.

Project Outputs

468 audiobooks were purchased and added to the KDLA physical catalog collection.

Seventy-two eBooks and twenty-one downloadable audiobooks from the Kentucky Libraries Unbound (KLU) Consortium were purchased and made available to patrons.

Seven KLU instructional webinars were developed and deployed to instruct customers in audiobook and eBook downloading with 83 customers attending.

Six basic searching webinars and three KDLA WorldCat Local webinars were held with eighty customers attending.

One live conference session and two webinars on RDA were presented to public library catalogers.

16,251 items were circulated through KLU.

1,447 volumes of large print titles for the public libraries' Circulating Large Print Book Program were processed.

138 new kits (forty-one large print, thirty-seven young adult, seven preschool, five teen thematic, forty-four regular print, four adult thematic) were created.

1,854 state publications were cataloged and processed.

1,529 interlibrary loan transactions were processed.

9,799 union listing updates from thirty-five Kentucky libraries were processed.

26,696 visits to the KDLA online catalog were made.

Project Outcome

Services were provided that enabled KDLA and staff in Kentucky's libraries to serve the information needs of customers. Continuing to provide these resources and services, especially with respect to current trends in mobile electronic devices, eBooks and downloadable objects, ensures that all Kentuckians have access to essential and quality information resources. Online library catalog visits are an important component of evolving library collections in the 21st century. Notably, online libray catalog visits are declining. Though KDLA provided WorldCat Local and training to its customers, visits to the online catalog decreased 10%, down 2,965 visits from FY2011 which reflects this continuing trend.

KDLA also processed 3,055 more holdings updates in FY2012 than in FY2011, a 45.3% increase though Interlibrary loan requests showed a marked decline, decreasing 12.2% from 1,742 transactions in 2011 to 1,529 in 2012. As the trend toward electronic resources indicates, many customers may be finding the information they need on the Internet without interlibrary loan services. With consideration of electronic resources available through Kentucky Libraries Unbound, KDLA showed a 16.5% increase in the number of e-items circulated, up 2,302 from FY2011. General circulation of multimedia and kit materials increased 13.1% from 3,221 transactions in FY2011 to 3,644 in FY2012. Kit circulation increased 8.4% in FY2012 to 2,314. Not only does KDLA provide these resources, the resources also support library programming, which is quickly becoming the centerpiece for Kentucky libraries' outreach efforts and participation in their communities.

Though state publications project slowed as State Library catalogers began training and moving toward the RDA future, state publications processed increased by almost 18% from 1,576 in FY2011.

Anecdotal Information

One Kentucky librarian commented that the State Library is extremely helpful and efficient. Another librarian indicated that using KDLA Mystery Kits led to successful library programs. In working with all Kentucky librarians, the State Library's circulation librarian noted that, overall; everyone is always very appreciative and happy with the services and resources offered.

The circulation librarian also frequently hears satisfaction with how quickly and efficiently the State Library handles requests for materials. She has gotten some very positive feedback on the training sessions conducted with participants indicating that the classes were very helpful and informative.

Regarding a rush interlibrary loan request from the Kentucky Council on Postsecondary Education , KDLA's reference supervisor received feedback that the Council President had a last minute interview with Education Week on the topic and the resources helped immensely.

She also noted this comment about interlibrary loan from the Office of the Blind in Louisville, thank you very much. This journal is no longer held by the University of Louisville library, so this is my only access short of driving to Lexington. I will be using the assessment mentioned in the article to help determine what services my visually impaired clients need to move them toward employment.

Another customer noted the following, I have called upon KDLA to help me research and collect all kinds of information that I have used to settle complaints, create reports, and enhance presentations. Another customer commented that KDLA research assistance saved them and the taxpayers a lot of time.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $286,801

Project #: 1E

Project Title: State Library User Services

KDLA Project Monitor: Keith Knox

Number of Persons Served: 341,097

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal 1: Access to information and resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Library staff and volunteers
Special needs persons
Statewide public

Primary Services
Information access and services
Interlibrary loan
Staff development, education, and training

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose

Through the State Library User Services Project, KDLA provided reference services and training to public library staff for programming and customer needs and to state employees for training and continuing education. The State Library facilitated the delivery of collections and thematic and book discussion kits to public libraries and provided the platform for free training to public libraries and state government agencies to ensure all Kentuckians have access to essential and quality content.

Project Activities / Methods

Two Materials Selection Committees met monthly to select resources in all formats to support State Library collections, including public performance multimedia materials, databases, and software packages.

State Library staff conducted the 2012 Librarian Training Needs Survey which was meant to garner what specific types of training libraries needed in order to better serve their customers.

State Library staff created a survey for public libraries with the expressed purpose of enabling the State Library to review and assess all levels of its programs and services, including large print, adult regular print, large print and audiobook circulating collections, and adult, children and teen/young adult multimedia thematic kits. Implementation of the survey is slated for November 2012.

A cost versus usage analysis of databases provided by the State Library was conducted.

One training session for seniors that included information on the large print and audiobook circulating collections was conducted, with twenty-three attending.

At the Kentucky Public Library Association's (KPLA) annual conference, State Library staff spoke at several programming sessions about thematic and book discussion kits and how to schedule them for use.

State Library staff attended and presented at three regional library director's meetings on large print and audiobook circulating collections, with thirty-two directors and staff attending.

The State Library created an online class to instruct state government employees on how to locate and select available materials including eBooks and resource materials from the State Library.

Distribution lists for state agencies were eliminated due to the online class for state government workers that taught them how to locate and select library materials.

The State Library continued to work toward the improvement of the acquisition, accessibility and maintenance of state publications to preserve a historical record of the work of state agencies.

Project Outputs

The State Library registered 34,136 searches utilizing databases.

103 training events for both public library staff (fourteen) and state government employees (eighty-nine) to teach them how to locate and select library materials were held with 218 public library staff and 1,263 state government employees attending.

Two scanning systems and one workstation with sliding printer shelf were purchased.

iLinc, the online training and conferencing software used by State Library staff in FY2011, was replaced with AdobeConnect.

Forty-one large print, forty-four regular print, and thirty-seven teen book discussion kits were made available to State Library customers. Also included were four adult thematic kits and seven preschool and five teen thematic kits to correspond with the 2012 Summer Reading theme.

Project Outcome

The 2012 Librarian Training Needs Survey revealed that the highest numbers of respondents were (1) Library Directors, (2) Children's Librarians, and (3) Outreach. In ranking Children's Services as according to their importance, the top three were (1) Programming, (2) Outreach, and (3) Child Development. The ranking of Teen Services according to their significance began with (1) Programming, (2) Outreach, and (3) Collection Development: Non-Fiction. In significance of importance, Adult Services ranked (1) Programming, (2) Outreach, and (3) Collection Development: Non-Fiction. This data will be used to ensure State Library customers receive quality reference and information services.

The cost versus usage analysis of databases indicated extremely low usage for HeinOnline, JSTOR, and BioOne which prompted the decision to terminate the database subscriptions when the term agreement expires. The historical Washington Post and Chicago Tribune will be dropped from the ProQuest subscription as well. State Library staff will continue to review other sources for providing more suitable databases for customers.

State Library staff worked toward the improvement of state publication processes ensure the collective histories of the Commonwealth of Kentucky's agencies are protected. Revamped procedures include a seamless workflow that begins with receiving state publications in print and electronic format; cataloging to ensure access; preserving the tangible document in a safe, secure environment; and placing the electronic document in a format that will be accessible to future generations.

State Library staff expanded the use of AdobeConnect, the online training and conferencing software by utilizing all features for more effective facilitation. State Library staff continued to research alternative online vendors to meet instructional needs of customers and agency staff.

Reference librarians provided resources to satisfy information requests from public library staff and state government employees. Customer responses through telephone, email, and one-to-one contact with walk-ins indicated complete satisfaction with the State Library's reference and research resources. Over 90% of all evaluations by participants in training sessions and by those utilizing the State Library's online training module, AdobeConnect, were positive and consistent. Emails from clients who use the Ask-A-Librarian format were appreciative, always highlighting the timely and courteous service provided.

The number of State Library cardholders increased 3.4% in FY12 to 17,559 total patrons though outreach efforts were hampered by suspended travel to outreach events.

The State Library's large print, adult regular print, and audiobook circulating collections surveys indicated an over 95% satisfaction rating with the service, content and variety of genres available. Adult, teen and preschool thematic kis earned above 90% approval rating and requests that the State Library continue to purchase and maintain the materials for public library use.

Anecdotal Information

Customers, both from public library employee and state worker groups, continue to express satisfaction with, and appreciation for, the services that the State Library provides.

After providing in-depth research for the Alcohol Beverage Commission, one agency employee said, I have called upon KDLA to help me research and collect all kinds of information that I have used to settle complaints, create reports, enhance presentations, and issue new licenses. I recently called upon the services of KDLA to help with researching old local options election results and related information. KDLA successfully located the information that our Department needed to resolve an important matter.

After providing a link to an online resource for the Kentucky Heritage Council, KDLA received the following message: Thanks, I needed something basic like that, because I have other research projects that I needed to use it with.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2012</u>

Funds Awarded: $<u>434,548</u>

Project #: <u>1F</u>

Project Title: <u>Support for Library Consortia</u>

KDLA Project Monitor: <u>Charlene Davis</u>

Number of Persons Served: <u>955,651</u>

Congressional District Served: <u>Statewide</u>

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal 1: Access to information and resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Information access and services
Interlibrary loan
Staff development, education, and training

Start Date: <u>10/01/11</u>   **End Date:** <u>09/30/12</u>

Project Purpose

Not every library can afford to purchase everything that their customers request to meet their needs. Nor would it be acceptable to spend funds on something that will be used by one customer. It makes sense to share physical items and share the cost of access to digital information. The Support for Library Consortia project supports an effort to equalize library services and access to information across the state and citizens' access to digital and physical information regardless of their own library's fiscal situation. It accomplishes that by promoting and maintaining cooperative arrangements for information and resource sharing among all types of libraries, library consortia, and information centers, including state agencies and provides statewide leadership to ensure access.

Project Activities / Methods

KDLA staff managed and funded the maintenance and expansion of the Kentucky Database at OCLC, including ftping non-OCLC bibliographic records to the database so that customers of libraries could gain access to materials in contributing libraries.

KDLA staff coordinated and managed the Kentucky Resource Sharing Program's interlibrary loan activities, and funded said activities for libraries designated OCLC Group Members so that cusstomers could obtain materials now owned by their home library from libraries which did own t hem.

KDLA partnered with the Kentucky Virtual Library (KYVL) at the Council for Postsecondary Education to provide access to information in licensed databases to customers in all types of libraries across the state. KDLA provided funding to purchase access and staff support.

KDLA staff planned, coordinated and funded library staff training based on needs expressed in the 2012 Librarian Training Needs Survey and as necessary by changes in programs.

KDLA participated in the Endeavor/Voyager Library Management System Consortia project as an individual institution so that citizens and libraries would have easy access to state library collections.

KDLA staff managed the Kentucky Union List of Serials which provides library customers access to information about which magazines are owned by participating libraries for interlibrary loan purposes.

Project Outputs

421,624 records were processed by OCLC from non-OCLC cataloging institutions, including three new libraries who contributed records to the project along with a number of libraries with annual updates.

One session of the new cataloging schema, RDA (Resource Description and Access) was presented at the annual KPLA conference and two live online sessions were taught to seventy-six library staff members.

The 2012 Librarian Training Needs Survey was conducted and revealed that the highest numbers of respondents were (1) Library Directors, (2) Children's Librarians, and (3) Outreach. In ranking Children's Services as according to their importance, the top three were (1) Programming, (2) Outreach, and (3) Child Development. The ranking of Teen Services according to their significance began with (1) Programming, (2) Outreach, and (3) Collection Development: Non-Fiction. In significance of importance, Adult Services

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ranked (1) Programming, (2) Outreach, and (3) Collection Development: Non-Fiction. This data will be used to help inform training for FY2013.

No new databases were added to the KYVL collection due to organizational changes and the deployment of new fee structures. Members have been struggling to pay for access to these quality informational licensed databases.

Full Text KYVL database usage numbers compared between 2010-2011 and 2011-2012 showed a 19% increase.

Lending and borrowing decreased by 3.7% over the previous year. KDLA 24/7 OPAC received 29,696 visits, a 23% decrease. 2,661 visits were recorded in FY2011. State Library staff, however, promoted catalog resources by holding six basic searching webinars and three WorldCat Local webinars, with eighty customers attending.

State Library staff processed 9,799 union listing updates for KULS from 35 Kentucky libraries, exceeding the target of 4,000 listings. Libraries served exceeded the target by 75% or fifteen libraries. Three season email messages were sent to all KULS participants and public library directors and 236 emails were exchanged between State Library staff and KULS participants, coordinating the work for the KULS program.

Project Outcome
The various collaborative efforts supported by this project allowed library staff and customers throughout Kentucky to easily gain access to a wealth of information.

After decades of increases in interlibrary loans, Kentucky's libraries are finally following the national trend, a decline. Digital collections and a trend toward purchasing as opposed to borrowing have impacted this basic service for the first time.

A true reflection of actual KYKVL searches is not available. Several libraries acquired and implemented a new discovery application from EBSCO through their local OPACs. When a search is conducted at the local level, the search is also conducted in the EBSCO databases. This added feature has resulted in millions of additional searches negating a true reflection of actual usage. This was problematic on a number of levels and the KYVL Funding Committee determined that the fairest numbers to use was Full Test.

With online catalog searching trending downward in recent years, State Library staff voiced concerns about the Internet browser masking features that may cause under-reporting in the web analytics for web usage, including online catalog visits. State Library staff responded to this data by deploying training about online catalog searching and interlibrary loan.

Union listing updates have consistently risen over the past few years. The demand for KULS service is attributed to greater demands placed upon fewer Kentucky library staff across the Commonwealth.

With regard to training, 97% of library staff who completed an online evaluation after training indicated that the knowledge and skills that they gained through the training was either outstanding or good. 96% indicated that the training was effective, with 100% indicating that they were satisfied with the level of training provided. The majority of participating library staff members have adapted well to the live online environment.

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LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $3,340

Project #: 2B

Project Title: Broadband Expansion

KDLA Project Monitor: Katherine Adelberg

Number of Persons Served: 7,378

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Washington County Public Library
Project Title: Washington County Public Library Broadband Expansion Project (2Ba)
Project Director: Sharon Lyvers
Telephone Number: 859-336-7655
Fax Number: 859-336-0256
Email: sharon.lyvers@wcplky.org
Library Website Address: www.washingtonkylibrary.org/
Library Address: 210 East Main Street, Springfield, KY 40069-1125

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Senior citizens
Young adults and teens

Primary Services
Software and equipment
Technology infrastructure
Training for the public

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through the Washington County Public Library Broadband Expansion Project, the library was able to deliver faster high-speed broadband connections to relieve network congestion and improve library services. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery.

Project Activities / Methods

A technical consultant completed an on-site broadband assessment.

The library's broadband speed was upgraded through Time Warner Cable.

The library provided free training and one-on-one assistance with computer basics, MS Word, email accounts, online job searching, online job applications, and Facebook/Twitter.

Flyers and bookmarks promoting the project were distributed to the Chamber of Commerce, Communicare, Dollar General Store, Rite-Aid, the local branches of economic development and Family Resource Youth Service Center, churches, and the local grocery.

Announcements and class schedules were placed in the community newspaper, on the library's website and advertised on the local radio station.

Project Outputs

Broadband speed more than doubled, from 6mbps to 15 mbps.

Monthly internet use increased by 12% during the two-month window after the faster connection was implemented.

42 patrons participated in 40 training hours.

The library provided 27 one-on-one assistance hours.

Project Outcome

The library reported the increase in broadband speed led to improved patron satisfaction and more efficient operation of the library's computer classes. The library plans to continue the project through participation in the federal E-rate program to supplement Internet costs.

LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $3,949

Project #: 2B

Project Title: Broadband Expansion

KDLA Project Monitor: Katherine Adelberg

Number of Persons Served: 11,176

Congressional District Served: 6th

SUBGRANT INFORMATION
Library Name: Powell County Public Library
Project Title: Powell County Public Library Broadband Expansion Project (2Bb)
Project Director: Wilma Jones
Telephone Number: 606-663-4511
Fax Number: 606-663-4346
Email: powellpubliclib@gmail.com
Library Website Address: www.powelllib.org/
Library Address: 725 Breckenridge Street, Stanton, KY 40380-2018

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Senior citizens
Young adults and teens

Primary Services
Software and equipment
Technology infrastructure
Training for the public

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose
Through the Powell County Public Library Broadband Expansion Project, the library was able to deliver faster high-speed broadband connections to relieve network congestion and improve library services. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery.

Project Activities / Methods
A technical consultant completed an on-site broadband assessment.
The library's broadband speed was upgraded through Lightyear Network Solutions.
The library provided free training and one-on-one assistance with computer basics, resumes, MS Office 10, email accounts, interview skills, Internet basics, online job searching, online job applications, unemployment applications, job and career databases, tax and W-2 forms, and Facebook.
Flyers and bookmarks promoting the project were distributed at the local unemployment office, back-to-school fairs, a county-wide reading celebration, the Kentucky Career Center, and the Responsible Fatherhood Project.
Announcements and class schedules were placed in the local newspaper, on the library's Facebook page and advertised on two local radio stations.
2 library staff participated in free training on Computer Concepts and Basics and MS Programs 2010 from Mid-Continent University.

Project Outputs
Broadband speed increased five-fold, from 2 mbps to 10 mbps.
Monthly Internet use increased by 18% during the first month after the faster connection was implemented.
129 patrons participated in 90 training hours.
The library provided 314 one-on-one assistance hours.
Participation in computer classes increased by 40% during the first month after the faster connection was implemented.

Project Outcome
The library reported the increase in broadband speed improved patron satisfaction and streamlined staff workflows. The increased speed kept patrons from being booted off the library's internet connection and provided a more stable service. The library plans to continue the project through participation in the federal E-rate program to defray Internet costs.

LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $7,188

Project #: 2B

Project Title: Broadband Expansion

KDLA Project Monitor: Katherine Adelberg

Number of Persons Served: 15,509

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Casey County Public Library
Project Title: Casey County Public Library Broadband Expansion Project (2Bc)
Project Director: Jan Banks
Telephone Number: 606-787-9381
Fax Number: 606-787-7720
Email: janbanks@caseylibrary.org
Library Website Address: www.caseylibrary.org/
Library Address: 238 Middleburg Street, Liberty, KY 42539-3002

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Senior citizens
Young adults and teens

Primary Services
Software and equipment
Technology infrastructure
Training for the public

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose

Through the Casey County Public Library Broadband Expansion Project, the library was able to deliver faster high-speed broadband connections to relieve network congestion and improve library services. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery.

Project Activities / Methods

A technical consultant completed an on-site broadband assessment.
The library's broadband speed was upgraded through Windstream.
The library provided free training and one-on-one assistance with computer basics, MS Word, Excel and Publisher, eBooks and eReaders, email accounts, online job applications, resumes, Facebook/Twitter, iPad/Kindle/tablets, and job, career and testing databases during and outside normal business hours.
Flyers and bookmarks promoting the project were distributed to the local adult education office, senior citizens center, and local grocery, department and drug stores.
Announcements and class schedules were placed in the library's monthly calendar and on patron check-out slips.
Six library staff participated in free training for MS PowerPoint and ALA Word Press Web Design.

Project Outputs

Broadband speed increased from 6 mbps to 10 mbps loop connecting to Internet2.
203 patrons participated in 66 training hours.
The library provided sixty-eight one-on-one assistance hours.

Project Outcome

The library reported the faster high-speed broadband increased patron satisfaction and allowed more efficient operation of the library's computer classes. The library plans to continue the project through participation in the federal E-rate program to cover the increased internet costs.

LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $3,120

Project #: 2B

Project Title: Broadband Expansion

KDLA Project Monitor: Katherine Adelberg

Number of Persons Served: 20,196

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Graves County Public Library
Project Title: Graves County Public Library Broadband Expansion Project (2Bd)
Project Director: Diane Bennett
Telephone Number: 270-247-2911
Fax Number: 270-247-2990
Email: dianegcpl@mewsbb.net
Library Website Address: www.gcpl.org/
Library Address: 601 North 17th Street, Mayfield, KY 42066-1400

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Senior citizens
Young adults and teens

Primary Services
Software and equipment
Technology infrastructure
Training for the public

Start Date: 10/01/11   **End Date:** 09/30/12

Project Purpose

Through the Graves County Public Library Broadband Expansion Project, the library was able to deliver faster high-speed broadband connections to relieve network congestion and improve library services. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery.

Project Activities / Methods

A technical consultant completed an on-site broadband assessment.

The library's broadband speed was upgraded through the Mayfield Electric and Water System.

The library provided free training and one-on-one assistance with computer basics, office skills, MS Office, Windows 7, tax help, eBooks, email accounts, online job applications, resume, jump drives, and job, career and testing databases during and outside normal business hours.

The library provided training on-site and off-site locations: local senior citizens center and high school.

Flyers promoting the project were distributed to the local unemployment office, Mayfield Chamber of Commerce, a shelter for battered women, health department, local historical society, churches, Mid Continent College, Walmart, adult education, and the Grace Free Medical Clinic.

Announcements and class schedules were placed in the Mayfield Messenger, church bulletins, and on the library's Facebook page.

Ten library staff participated in free training on E-rate 470, 471 and BEAR forms.

Project Outputs

Broadband speed more than tripled, from 6 mbps to 20 mbps fiber.

Monthly internet use increased by 23% during the first month the faster connection was implemented.

561 patrons participated in 261 training hours.

The library provided 1,924 one-on-one assistance hours.

Participation in computer classes increased by 60% during the first month after the faster connection was implemented.

Project Outcome

The library reported that the increase in broadband speed led to improved patron satisfaction and streamlined staff workflows. Increased speed allowed staff and patrons to participate in distance learning opportunities without negatively impacting other computer users. The upgrade also allowed for more efficient use of the Learning Express Job and Career Accelerator database that the library recently purchased. This database is used in many of the library's computer classes. The library plans to continue the project through participation in the federal E-rate program to defray internet costs.

Anecdotal Information

Our fiber optic speeds for the internet have increased to 20 megs and we've noticed a larger crowd using the computers.

Receiving the LSTA Grant from KDLA for the Broadband has been a big bonus for us and helped so much with the internet cost. Thanks to KDLA. We knew Broadband Internet would please our library users but it has helped the staff in our regular duties as well. Our Summer Reading Program in June brought in lots more people to the library and increased Internet use. We noticed the faster speeds Broadband gives us allowed the visitors to watch videos online and play their favorite games without bogging down. They were pleased and so are we.

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LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $1,799

Project #: 2B

Project Title: Broadband Expansion

KDLA Project Monitor: Katherine Adelberg

Number of Persons Served: 12,479

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Martin County Public Library
Project Title: Martin County Public Library Broadband Expansion Project (2Bf)
Project Director: Drema Jude
Telephone Number: 606-298-7766
Fax Number: 606-298-0680
Email: dremajude@martincolibrary.com
Library Website Address: www.martincolibrary.com/
Library Address: 180 East Main Street, Inez, KY 41224

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Senior citizens
Young adults and teens

Primary Services
Software and equipment
Technology infrastructure
Training for the public

Start Date: 10/01/11   **End Date:** 09/30/12

Project Purpose
Through the Martin County Public Library Broadband Expansion Project, the library was able to deliver faster high-speed broadband connections to relieve network congestion and improve library services. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery.

Project Activities / Methods
A technical consultant completed an on-site broadband assessment.
The library's broadband speed was upgraded through Suddenlink.
The library provided free training and one-on-one assistance with computer basics, office skills, MS Office, Windows 7, tax help, e-books, email accounts, online job searching and applications, printing documents, resume writing, FAFSA, unemployment insurance, iPods, jump drives, and job, career and testing databases during and outside normal business hours.
The project was promoted on library signage and with flyers and bookmarks.
Announcements and class schedules were placed in the local paper and given to local officials.
Weekly, the library distributed job offerings from the Kentucky State Office of Employment and Training's website to unemployed and underemployed patrons.

Project Outputs
Broadband speed is four times faster, increased from 1.5 mbps to 6 mbps at the main library and branch library.
Monthly internet use increased 1% during the first month faster connection was implemented.
197 patrons participated in seventy-five training hours.
The library provided 299 one-on-one assistance hours.

Project Outcome
The library reported the faster high-speed broadband increased patron satisfaction and allowed more efficient operation of the library's computer classes. The library plans to continue the project through participation in the federal E-rate program to cover the increased internet costs.

LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
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Funds Awarded: $1,140

Project #: 2B

Project Title: Broadband Expansion

KDLA Project Monitor: Katherine Adelberg

Number of Persons Served: 7,705

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Estill County Public Library
Project Title: Estill County Public Library Broadband Expansion Project (2Bl)
Project Director: Glenn Kahmann
Telephone Number: 606-723-3030
Fax Number: 606-726-9971
Email: glennkahm@gmail.com
Library Website Address: www2.youseemore.com/estill/default.asp
Library Address: 246 Main Street, Irvine, KY 40336-1099

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Senior citizens
Young adults and teens

Primary Services
Software and equipment
Technology infrastructure
Training for the public

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose
Through the Estill County Public Library Broadband Expansion Project, the library was able to deliver faster high-speed broadband connections to relieve network congestion and improve library services. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery.

Project Activities / Methods
A technical consultant completed an on-site broadband assessment.
The library's broadband speed was upgraded through Windstream.
The library provided free training and one-on-one assistance with computer basics, email accounts, online job searching and applications, resumes, and MS Excel.
Flyers promoting the project were distributed to the Cabinet for Health and Family Services, WestCare Foundation, KY River Foothills Development Council, Estill Co Schools, community banks, and the local courthouse, food bank, extension office.
Announcements and class schedules were placed in the Estill Tribune and Citizens Voice and Times.

Project Outputs
Broadband speed doubled, from 6mbps to 12 mbps.
Monthly internet use increased by 10% during the first month the faster connection was implemented.
Seventeen patrons participated in thirteen training hours.
The library provided 123 one-on-one assistance hours.

Project Outcome
The library reported the faster high-speed broadband increased patron satisfaction and allowed more efficient operation of the library's computer classes. The library plans to continue the project through participation in the federal E-rate program to meet the increased internet cost.

LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
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Funds Awarded: $960

Project #: 2B

Project Title: Broadband Expansion

KDLA Project Monitor: Katherine Adelberg

Number of Persons Served: 6,227

Congressional District Served: 6th

SUBGRANT INFORMATION
Library Name: Garrard County Public Library
Project Title: Garrard County Public Library Broadband Expansion Project (2Bm)
Project Director: Laura McWilliams
Telephone Number: 859-792-3424
Fax Number: 859-792-2366
Email: garrardlibrary@gmail.com
Library Website Address: http://garrardpublib.state.ky.us/
Library Address: 101 Lexington Street, Lancaster, KY 40444-1155

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Senior citizens
Young adults and teens

Primary Services
Software and equipment
Technology infrastructure
Training for the public

Start Date: 10/01/11   **End Date:** 09/30/12

Project Purpose
Through the Garrard County Public Library Broadband Expansion Project, the library was able to deliver faster high-speed broadband connections to relieve network congestion and improve library services. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery.

Project Activities / Methods
A technical consultant completed an on-site broadband assessment.
The library's broadband speed was upgraded from through Windstream.
The library provided free training and one-on-one assistance with computer basics, career skills, MS Word, Excel and PowerPoint, email accounts, online job searching, resumes, intro to the Internet, e-books, and unemployment insurance.
Flyers promoting the project were distributed to the local courthouse, post office, senior citizens center, adult education, churches, health department, Lancaster Higher Education Department, Bluegrass Community Action, Cooperative Parrish, Cabinet for Family Services and vocational rehabilitation offices in two neighboring counties.
Announcements and class schedules were placed on the library's Facebook page and website and in the library's e-newsletter.

Project Outputs
Broadband speed doubled, from 6mbps to 12 mbps.
Monthly internet use increased by 10% during the first month the faster connection was implemented.
Forty-nine patrons participated in thirty-eight training hours.
The library provided 162 one-on-one assistance hours.

Project Outcome
The library reported the faster high-speed broadband increased patron satisfaction and allowed more efficient operation of the library's computer classes. The library plans to continue the project through participation in the federal E-rate program to meet the increased internet cost.

LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $1,505

Project #: 2B

Project Title: Broadband Expansion

KDLA Project Monitor: Katherine Adelberg

Number of Persons Served: 11,705

Congressional District Served: 2nd

SUBGRANT INFORMATION
Library Name: Taylor County Public Library
Project Title: Taylor County Public Library Broadband Expansion Project (2Bp)
Project Director: Julia Turpin
Telephone Number: 270-465-2562
Fax Number: 270-465-8026
Email: julia@taylorcountypubliclibrary.org
Library Website Address: http://taylorcountypubliclibrary.org/
Library Address: 205 North Columbia Avenue, Campbellsville, KY 42718-2215

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Senior citizens
Young adults and teens

Primary Services
Software and equipment
Technology infrastructure
Training for the public

Start Date: 10/01/11   **End Date:** 09/30/12

Project Purpose

Through the Taylor County Public Library Broadband Expansion Project, the library was able to deliver faster high-speed broadband connections to relieve network congestion and improve library services. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery.

Project Activities / Methods

A technical consultant completed an on-site broadband assessment.

The library's broadband speed was upgraded through KY Online LLC.

The library provided free training and one-on-one assistance with computer basics, intermediate computers, keyboarding, genealogy, MS Word, email accounts, online job searching and applications, resumes, intro to the Internet, unemployment insurance, USB drives, disability forms, tax documents, FAFSA, credit reports, business letters, and university registration and grade retrieval.

Flyers promoting the project were distributed to the local chamber of commerce and radio stations, and the Campbellsville University Technical Center.

Announcements and class schedules were placed on the library's website and in the Central Kentucky News Journal.

Project Outputs

Broadband speed doubled, from 6mbps to 12 mbps.

200 patrons participated in sixty-four training hours.

The library provided 200 one-on-one assistance hours.

644 patrons used computer workstations dedicated for the visually impaired.

Project Outcome

The library reported the faster high-speed broadband increased patron satisfaction and allowed more efficient operation of the library's computer classes. The library plans to continue the project through participation in the federal E-rate program to meet the increased internet cost.

LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $4,706

Project #: 2B

Project Title: Broadband Expansion

KDLA Project Monitor: Katherine Adelberg

Number of Persons Served: 11,117

Congressional District Served: 2nd

SUBGRANT INFORMATION
Library Name: Spencer County Public Library
Project Title: Spencer County Public Library Broadband Expansion Project (2Bq)
Project Director: Debra Lawson
Telephone Number: 502-477-8137
Fax Number: 502-477-5033
Email: lawson_director@insightbb.com
Library Website Address: http://members.iglou.com/scpl/
Library Address: 168 Taylorsville Road, Taylorsville, KY 40071-8723

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Senior citizens
Young adults and teens

Primary Services
Software and equipment
Technology infrastructure
Training for the public

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose
Through the Spencer County Public Library Broadband Expansion Project, the library was able to deliver faster high-speed broadband connections to relieve network congestion and improve library services. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery.

Project Activities / Methods
A technical consultant completed an on-site broadband assessment.
The library's broadband speed was upgraded with the purchase of mobile hotspots for a mobile laptop lab, and for cabling and electrical work through Insight.
The library provided free training and one-on-one assistance with computer basics, intro to the Internet, email accounts, MS Word and Excel, career and testing databases, academic research for college freshmen, social security filing, social networking, unemployment insurance, resumes, online job searching, GED, and college applications, registration, and grading.
Training was provided off-site at the Friendship House and Christian Care Community.
Flyers and bookmarks promoting the project were distributed to the Spencer County Vocational Rehabilitation Office, low-income residencies Chapel and Friendship Houses, Multi-Purpose Action Agency, Lifelong Learning Center, Country Mart grocery, Laundromats, and the local historical society.
Three library staff participated in free training on program curricula and Gale Career Transitions database.

Project Outputs
Broadband speed increased by a third, from 13mbps to 20 mbps.
Monthly internet use increased by 10% during the first month the faster connection was implemented.
Sxity-three patrons participated in thirty-five training hours.
The library provided 306 one-on-one assistance hours.

Project Outcome
The library reported that the increase in broadband speed led to improved patron satisfaction and more efficient operation of the library's computer classes. The purchase of the hotspots also facilitated classes at various locations throughout the community. The library plans to continue the project through participation in the federal E-rate program to defray internet costs.

LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $2,160

Project #: 2B

Project Title: Broadband Expansion

KDLA Project Monitor: Katherine Adelberg

Number of Persons Served: 19,757

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Trimble County Public Library
Project Title: Trimble County Public Library Broadband Expansion Project (2Br)
Project Director: Lisa Wegner
Telephone Number: 502-255-7896
Fax Number: 502-255-7491
Email: director@trimblelibrary.org
Library Website Address: www1.youseemore.com/trimble/
Library Address: 35 Equity Drive, Bedford, KY 40006-7839

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Senior citizens
Young adults and teens

Primary Services
Software and equipment
Technology infrastructure
Training for the public

Start Date: 10/01/11   **End Date:** 09/30/12

Project Purpose
Through the Trimble County Public Library Broadband Expansion Project, the library was able to deliver faster high-speed broadband connections to relieve network congestion and improve library services. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery.

Project Activities / Methods
A technical consultant completed an on-site broadband assessment.
The library's broadband speed was upgraded through Insight.
The library provided free training and one-on-one assistance with computer basics – parts 1 and 2, intro to the Internet, MS Word, Excel, Publisher, and PowerPoint, Advanced MS Word, Excel, Publisher, and PowerPoint, resumes, VA benefits, e-readers, online job searching and applications, email, unemployment insurance, photo uploads, wireless capability and setup, and tax forms during and outside normal business hours.
Flyers promoting the project were distributed to Trimble County Family Resources, Tri-County Community Action Agency, Cooperative Extension Agency, Milford and Bedford City Clerks, Trimble County Social Services, and the local rotary club and senior citizens center.
Announcements and class schedules were placed in the library's bookmobile and on library's Facebook page.

Project Outputs
Broadband speed increased from 10 mbps to 15 mbps.
Monthly internet use increased by 25% during the first month after the faster connection was implemented.
Participation in computer classes increased by 20% during the first month after the faster connection was implemented.
237 patrons participated in 159 training hours.
The library provided 4,351 one-on-one assistance hours.

Project Outcome
The library reported that the increase in broadband speed led to improved patron satisfaction and more efficient operation of the library's computer classes. The library plans to continue the project through participation in the federal E-rate program to defray internet costs.

LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $3,250

Project #: 2B

Project Title: Broadband Expansion

KDLA Project Monitor: Katherine Adelberg

Number of Persons Served: 13,827

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: John L Street Public Library (Trigg)
Project Title: John L Street Public Library Broadband Expansion Project (2Bs)
Project Director: Pam Metts
Telephone Number: 502-255-7896
Fax Number: 270-522-1107
Email: pam@jlslibrary.org
Library Website Address: www.tclibrary.org/
Library Address: 244 Main Street, Cadiz, KY 4211-9153

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Senior citizens
Young adults and teens

Primary Services
Software and equipment
Technology infrastructure
Training for the public

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose
Through the John L Street Public Library Broadband Expansion Project, the library was able to deliver faster high-speed broadband connections to relieve network congestion and improve library services. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery.

Project Activities / Methods
A technical consultant completed an on-site broadband assessment.
The library's broadband speed was upgraded through Insight.
The library provided free training and one-on-one assistance with computer basics, email, intro to the Internet, online job searching and applications, Facebook and Twitter, e-books, unemployment insurance, printing, passport renewal, iPads, and taxes.
Flyers promoting the project were distributed to the local newspaper and radio stations and the Newcomer's Club.
Announcements and class schedules were placed on library's Facebook page and in the library's e-newsletter.
Five library staff participated in free training on the Gale Career Transitions database and genealogy research.

Project Outputs
Broadband speed increased from 10 mbps to 15 mbps.
Monthly internet use increased by 16% during the first month after the faster connection was implemented.
116 patrons participated in thirty training hours.
The library provided 119 one-on-one assistance hours.
482 patrons used computer workstations dedicated for the visually impaired.

Project Outcome
The library reported the faster high-speed broadband increased patron satisfaction and allowed more efficient operation of the library's computer classes. The library plans to continue the project through participation in the federal E-rate program to meet the increased internet cost.

LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $2,750

Project #: 2B

Project Title: Broadband Expansion

KDLA Project Monitor: Katherine Adelberg

Number of Persons Served: 40,283

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Logan County Public Library
Project Title: Logan County Public Library Broadband Expansion Project (2Bw)
Project Director: Sherry Appling
Telephone Number: 270-726-6129
Fax Number: 270-726-6127
Email: sherry@loganlibrary.org
Library Website Address: http://www.loganlib.org/
Library Address: 201 West Sixth Street, Russellville, KY 42776-1411

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Senior citizens
Young adults and teens

Primary Services
Software and equipment
Technology infrastructure
Training for the public

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose
Through the Logan County Public Library Broadband Expansion Project, the library was able to deliver faster high-speed broadband connections to relieve network congestion and improve library services. Free training and one-on-one assistance was provided to patrons to increase computer and workforce skills, and promote economic recovery.

Project Activities / Methods
A technical consultant completed an on-site broadband assessment.
The library's broadband speed was upgraded through the Russellville Electric Plant Board.
The library provided free training and one-on-one assistance with computer basics, email, intro to the Internet, online job searching and applications, MS Word, Excel and PowerPoint, resumes, intermediate computer basics, unemployment insurance, government forms, college help, and genealogy.
Flyers and bookmarks promoting the project were distributed to Logan County Adult Education, Family Support Agency, Daymar College, Manpower, Piggly Wiggly grocery, the local extension office, community college, community action agency, radio stations, and chamber of commerce.
Announcements and class schedules were placed on library's Facebook page and in the local newspaper.

Project Outputs
Broadband speed increased from 6 mbps DSL to 50 mbps fiber.
Monthly internet use increased by 14% during the first month the faster connection was implemented.
Sixty-four patrons participated in thirty training hours.
The library provided 244 one-on-one assistance hours.
1,076 patrons used computer workstations dedicated for the visually impaired.

Project Outcome
The library reported the faster high-speed broadband increased patron satisfaction and allowed more efficient operation of the library's computer classes. The library plans to continue the project through participation in the federal E-rate program to meet the increased internet cost.

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LSTA ANNUAL PROECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $324,116

Project #: 2E

Project Title: Information Technology Infrastructure Support

KDLA Project Monitor: Skip Hunt

Number of Persons Served: 150

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal 2: Technology and electronic linkages

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Digitization and digital library projects
Information access and services
Technology infrastructure

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose
The Information Technology Infrastructure Support project provided the information technology infrastructure for the State Library; information technology services for patrons of the State Library, including state employees and public libraries statewide; and technology to ensure the success of LSTA- funded projects.

Project Activities / Methods
Hardware and software licenses/subscriptions were purchased to maintain, operate and enhance the network infrastructure in order to provide support to KDLA staff.
Project needs were analyzed and operational details were planned to ensure that the network infrastructure all needs were functioning with minimal down time.

Project Outputs
The BladeCenter Server Chassis was upgraded.
Five Blade Servers were purchased.
.Memory Upgrades for existing blade servers
Eighteen PC/Laptops were replaced and printers were upgraded.
Network Switches were upgraded.
An AdobeConnect hosted software subscription was purchased to facilitate online meetings and training.
Five Sound Forge software licenses were purchased to be used in production of digital audio books.
200 StopZilla software licenses for malware detection and prevention were purchased.
Microsoft Systems Center Configuration Manager for Microsoft Windows Roaming Desktop was implemented.
TSM Software Maintenance – data backup system was conducted.
Microsoft School Agreement software subscription and other associated software licenses were purchased to provide Windows and Office version upgrades.
Microsoft Academic Select Agreement to provide public libraries with access to academic pricing for Microsoft software was completed.

Project Outcome
Through this project, electronic information resources and services were delivered to the direct customers of KDLA and local public library systems, providing local citizens a portal to the State Library's information resources, both library and archival. These operations ensured that libraries and citizens of Kentucky had equitable access to the networked library and archival information available.

Software license upgrades and ongoing technology support allowed employees to efficiently complete their work, provide enhanced services to customers, and expand services related to electronic resources. State Library staff, all of whom depend on information technology to provide service and support to Kentucky citizens and library patrons, have expressed their appreciation for server and storage resources that provide expanded access to electronic records online, enhancing their ability to serve their constituencies.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2012</u>

Funds Awarded: <u>$370,649</u>

Project #: <u>3B</u>

Project Title: <u>Kentucky Talking Book Library</u>

KDLA Project Monitor: <u>Barbara Penegor</u>

Number of Persons Served: <u>3,741</u>

Congressional District Served: <u>Statewide</u>

LSTA Purpose
Services to persons having difficulty using libraries

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
People with special needs
Senior citizens

Primary Services
Information access and services
Outreach services

Start Date: <u>10/01/11</u>   **End Date: <u>09/30/12</u>**

Project Purpose

The Kentucky Talking Book Library (KTBL) provided free, accessible library service statewide to Kentuckians who are physically unable to read standard print because of visual or physical disabilities. KDLA provided direct services to patrons in 126 counties by circulating books, magazines, newspapers, movies, newspapers, musical instruction and musical scores in Braille, cassette, and digital cartridge which included the necessary playback equipment.

Project Activities / Methods

Library books in specialized formats (Braille, digital audio and audio cassette) were sent to patrons via the US Postal Service. Movies with additional narration were also provided to those who cannot see the onscreen action.

KTBL requested and sent books through the interlibrary loan service with other libraries in the National Library Service (NLS) network.

In cooperation with the Audio Studio for the Reading Impaired, KTBL provide the Cat's Pause magazine on cassette tape to interested readers. The Audio Studio recorded and mailed issues to patrons; KTBL provided the subscription data, patron data, and cassette tapes.

After the Audio Studio closed in June, KTBL partnered with Independence Place to provide Cat's Pause by telephone and Internet via the National Federation of the Blind's Newsline service. Audio cassette versions of Kentucky Afield and Southern Living were also provided.

KTBL provide access to and user support for patrons to download audiobooks form the National Library Service (NLS) BARD (Braille and Audio Reading Download) website. Books were downloaded onto patron-purchased digital cartridges for patrons who were unable to download themselves. Books were also downloaded and made available in digital format to mail to patrons who cannot download.

Special digital players and accessories (headphones, adapters, pillow speakers) were provided to new patrons and cassette players for digital ones for existing users.

Program librarians gave individualized help for book selection, adjusted the number of books sent, updated account information, gave instructions for use, and provided various reference and referral assistance.

Program staff selected and purchased Kentucky-related print books to record and add to the KTBL collection. Finished recordings were put on digital cartridges for circulation.

Program staff participated in outreach activities targeting seniors and those with disabilities to promote KTBL and introduce the service to potential users.

Online training was conducted for public librarians and state government employees.

Three new volunteers were recruited and trained to record and produce Kentucky-related books.

The annual KTBL survey was created and sent to approximately 10% of all patrons. The survey was distributed in large print, electronic, Braille, and audio formats.

Printed brochures, applications were also created and distributed, including free Braille-on-demand documents to patrons such as restaurant menus, sports schedules, news article, and various instructions for card games, knitting, and cooking.

Project funds were used to provide salaries of ten KDLA staff in support of project activities.

Project Outputs

One Printronix P7215 line matrix printer was purchased to print the address and book information that must accompany every item mailed to patrons.

Continuous-feed cardstock to use as mail cards to accompany each item was purchased.

1,800 Blank digital cartridges were purchased. These cartridges are a format unique to the National Library Service for the Blind network and used for locally-recorded books and books downloaded from the BARD website.

3,741 patrons were served.

563 patrons were added and 511 users cancelled.

228,272 items were circulated (3,586 Braille books; 186,994 digital books; 20,558 cassette books; 6,279 digital Kentucky books; 1,066 cassette KY books, 2,279 KY magazines; 324 descriptive movies; and 7,186 newsletters).

Patrons checked out an average of sixty-one items.

840 patrons are signed up to download books from the BARD website and downloaded 52,281 books.

1,502 players and accessories were distributed. 942 digital players: 300 cassette players; 260 accessories (headphones, adapters, pillow speakers) were provided.

Twenty-six recordings of new Kentucky books were completed.

102 existing analog recordings were converted to digital books.

659 copies of Kentucky books were circulated to patrons.

Nineteen special projects to make materials available in audio format for limited-vision users were recorded for other state agencies.

213 KTBL-produced books to readers in other states: 148 cassette and sixty-five digital.

407 older cassette books were made available to patrons as digital books.

199 copies of audiocassette magazines were created.

Two issues of the KTBL newsletter was produced.

The annual KTBL survey had a response rate of 25.8%.

Project Outcome

The Kentucky Talking Book Library (KTBL) serves as the Kentucky regional library in a nationwide network administered by the National Library Service for the Blind and Physically Handicapped (NLS). Through the Talking Book Library's, free public library services were provided to Kentuckians who are physically unable to read print. While KTBL serves a relatively small number of individuals, the impact of the service on the individual's life quality cannot be overstated. For many patrons, this is their link to the world. This free service enables them to easily obtain materials and the necessary playback equipment for access to printed information that would otherwise be unavailable to them.

For the first time in ten years, KTBL added more new patrons than were cancelled. The new digital format is reversing a trend of disinterest caused by the previous outdated cassette format. To further support this claim, KTBL noted an overall decrease of 7% from last year due to reduced use of cassette books and magazines. Digital books now account for 88% of book circulation. Each patron checked out an of averaged sixty-one items in FY12, compared to public library users which averaged 12 items. The annual KTBL survey revealed that 40% of patrons average between 2-6 hours of listening/reading per day. 96% used Talking Books service for pleasure; 42% for

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companionship, 43% for education, 20% for current events, 19 for religion, and 13% for professional reasons. 26% of patrons chose the ability to download books from BARD as what they like best about KTBL service; 23% like the convenience of automatic mail delivery, 17% like that the service is designed for those with low vision, 15.5% like the helpfulness of staff, 14% like the variety of materials available, and 4% like that they can receive as many books as they wished. 76.4% of patrons rated KTBL service as excellent, 17.3 as very good, 5.3% as good, 0.3% as fair, and 0.6% as poor.

Anecdotal Information

I am writing for my mother who has received audio books from your Kentucky Talking Book Library in Frankfort. Her vision has been slowly declining and she is now unable to use her reading machine at home to compose letters and write things down. It is even difficult for her to use her telephone now. My mom is 87 years old. She was an Army nurse during the Korean War. She loves animals and supports wildlife conservation. Her parents were both born in Germany, so she also likes history and culture. Reading has always been a huge part of my mother's life and now it is about the only thing that she can still enjoy since her macular degeneration disease. Thank you so much for all you have done for her in the past and that you are doing now! The Kentucky Talking Book Library has been a blessing to us.

Wanted to say thank you all for the work you do. As I have said in the past I don't know what I would do if I didn't have my talking books. I've listened to a variety of books (and have enjoyed them) that I probably would not have picked up when sighted. I've learned lots of stuff from the variety that I receive. Thanks again.

A patron told me how much he appreciates Talking Books. He has physical disabilities and doesn't go to places like the public library because they can't understand him when he tells them what he wants. He is also able to use the Talking Book player by himself. He reads twenty books a week.

I have a physical disability, not a visual one. It is very hard for me to hold a book, and when I do I drop it a lot. I like that the player is easy for me to use. Everyone has been very nice to me whenever I call the Talking Book Library.

I honestly believe that having the cassette and digital players have improved the quality of my life as it gives me something to do during the long boring hours of my day. Thank you.

From a youth services librarian who held a program on Braille at her public library: Thank you so much for all of the materials that you sent for my program. It was a great success. We had thirty-five kids here and they all had a great time. We read part of the story about Louis Braille, everyone got to look at the books that you sent, and thanks to you everyone got their own copy of the Braille alphabet and the information about using Braille for music. (Which I thought was very interesting.) They also got to create their own name written in Braille using craft clay and small craft beads that we baked. They also did some clay creations while blindfolded, and had their partners try to guess what they had made while they were also blindfolded. It turned out to be a different program

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than what I had originally intended, but it was still super fun and very educational! I cannot thank you enough for all of the materials.

I can go all over the world and get involved in other people's lives by reading. My life is not on hold because I am blind and hard of hearing.

Thank you so very much for the service you're providing – Books and tape have proven to be a wonderful blessing to my husband. It allows him to continue with his love of reading and always learning. Your efficiency and promptness to keep the books available and the kindness you have shown in his telephone calls is always appreciated by the both of us. Please accept this small gift to the program with our gratitude.

Thank you! You just made my day! Don't worry one bit-you are the first librarian to be this helpful to me and I appreciate you so much! Again, I thank you so much for always helping me. Take care!

It means a lot to me that you take this time. You change the face of my earliest concept of librarian and this is a good thing! As a kid growing up in western Pennsylvania, librarians shooshed us a lot in the library and truly weren't helpful like you. With you, I feel a constant invitation to read!

Can't wait to get more books to listen to. I really love reading. Now I remember why what it was that I enjoyed so much about reading. It is like I am in the book myself. I love it!

Just wanted to drop you a short note to say, thanks. I have really enjoyed all the books that I have received thus far. When I get the books I can't wait to get started on them and it seems before I know it, they are already over. I love it when I can feel like I am in the story as well. It is a great feeling!

Thanks to everyone responsible for many pleasant hours of the reading world. I would hate to be without you since I can no longer read even a newspaper.

All the help that I need I am able to receive by just a phone call. Thanks for this help.

I was diagnosed with breast cancer last year and having the ability to down load books from BARD helped me through my treatments. I currently am unemployed as my company laid me off now so still reading while searching for a job. The Historical fiction and Romance novels from the 1800's has been my favorite entertainment so keep them coming! Thank you for keeping my sanity while going through my treatments.

I am completing this survey for my 83 year old mother who is legally blind. This service is very important to her. She is not able to do anything because of her vision loss and looks so forward to receiving books. This is the only way she has to occupy her time and I don't know what she would do without it! The staff is always extremely helpful if I request specific books on her behalf and go out of their way to make sure she receives the books she likes and that she always has something to read. I don't think people realize what obstacles arise for a person with vision difficulties. This program is

absolutely wonderful -- the equipment is geared so they can operate it with ease. She was unable to operate a regular CD player because of the buttons and losing her place in the book, so the Talking Books have been a God send for her! Thank you so much!

The helpfulness of the staff is remarkable. The use of the BARD system is a GOD send. My son has all the books he can listen to. He lives in a world of darkness but through the KY Talking Books he has a little sunshine in his life. Many Thanks!!!!!!

I'm glad it's free--a lot of people with disabilities are flat broke. I like the digital reader; easier to use than my Victor Reader Stream. The design of the reader is very good.

I do not actually use Talking Books. I am a sighted independent living counselor. I do have consumers who have told me that talking books are the best thing they have received since they lost vision, keep up the good work.

I hope this program is around for a long time; it is my recreation, my friend, and my vacation.

I enjoy the Talking Book program and am so glad to know that there are programs like this for blind and visually impaired people. I also look forward to reading more and hopefully learning how to download books from BARD. Thank You!

The staff and readers do an absolutely excellent job. There should be no cuts in budget or staff, as what the staff accomplishes currently on the budget allowed, is to be commended. The staff all deserve more than they currently have and should be recognized, as they perform an extremely important service, and always do their jobs with a smile and absolutely fantastic attitude. Thanks from one absolutely grateful individual!!

Commercial services and public libraries now offer many materials in large or adjustable print and audio formats, which is wonderful, but so far, no one can match the number and variety of materials provided by NLS through our Talking Book Libraries. This is a very valuable service that I have used my whole life. Thanks to all the KTBL staff and volunteers for all you do.

My son has a Cerebellar Disorder and enjoys listening to these age appropriate books for hours. Thank you so much.

It's very important to me to have this NLS service! It keeps my mind active. I'm able to take part in discussions with others regarding what I've been reading. I really look forward to checking the website to see what books are available. Thank you so very much for this invaluable service!

I enjoy the many, many books that I have read since I have had this service. The personnel are wonderful and very helpful The variety of books that I receive has increased my knowledge of so many things. I do enjoy the convenience of receiving thru the mail; however I do plan to purchase a flash drive and learn to download books.

I think what you do is a magnificent. Your service representatives are wonderful and I just can't say enough wonderful things about the Kentucky Talking Book program. Thanks for all you do!

I have said before, this service and the people who handle it are the greatest. I download books for my 91 year old blind mother who would be lost without this service. THANK YOU SO MUCH!

Thank you for making my life richer. Your recordings have filled up those hours when I am not able to converse or depend upon family/friends. One of the program librarians has been especially helpful with the BARD enrollment answers and sending titles that interest me.

Reading is a major part of my everyday life. It helps me maintain my overall sanity as well as meeting a wide variety of needs. The KTBL staff are all outstanding individuals. Thanks to all of you for the service you provide.

My Talking Books are the center of my life. It would be hard for me to cope without them. I am semi-housebound and do not enjoy TV or movies because today's media is pure junk.

Exemplary Project

There is no other source where those who are print-disabled are provided access to the same reading materials sighted people read. KTBL provides a large, diverse collection; recorded books of special interest to Kentuckians; playback equipment; collection and equipment designed for those with visual or physical disabilities; digital books, audio books, cassette books, Braille, special-format magazines, descriptive videos, and newspaper-reading service; and access to materials held by other libraries in the NLS network. A higher lever of service is provided than other organizations because books are selected for patrons and mailed automatically on a regular schedule tailored to suit individual reading needs.

This project addresses a particular need that crosses generations and results in partnerships with other community agencies to help improve the daily lives of an underserved group of citizens.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $64,002

Project #: 3C

Project Title: Children and Young Adult Programs Support

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 301

Congressional District Served: Statewide

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Library staff and volunteers
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services
Staff development, education, and training

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose
Through the Children and Young Adult Programs Support project, training, consultation, and support was provided to assist library personnel in developing and enhancing public library services for Kentuckians aged birth through eighteen years.

Project Activities / Methods
KDLA employed a consultant specializing in services for children from birth through eighteen years of age.
The consultant provided training and consultation for individual librarians, regional children's services cooperatives, and other professional organizations.
The consultant also coordinated the statewide summer reading program as part of the Collaborative Summer Library Program
Book sets to support discussion groups were created.
Programming kits for preschoolers and teens were developed.
Oversight was provided to a statewide children and youth listserv.
KDLA partnered with the Kentucky Humanities Council to present the Prime Time Family Reading Time® program and the program consultant monitored the subgrant.
Relationships were initiated and maintained with other organizations serving and supporting children.

Project Outputs
150 librarians attended Summer Reading workshops.
115 public libraries in Kentucky sponsored Summer Reading Programs with 42% registering a larger number of participants thank in FY11.
Twelve thematic program kits and thirty-seven new book kits were created to support book discussions by children and teens.
Eight online training sessions were presented to library staff working with children; one onsite training session was presented.
Developed and maintained relationships with six organizations concerned with supporting reading or promoting public library services for children and young adults.

Project Outcome
Training and consultation activities for public librarians and other organizations providing services to children were successful. Many Kentucky children's librarians do not have Bachelor's or Master's level degrees. The training and support KDLA provides is essential to helping them provide high quality library services to children throughout the state. Seventy-eight libraries reported incorporating early literacy strategies into their children's programming as a result of the assistance given.
90% of librarians reported positive participant responses to their programs.
99% of librarians reported they believed there was an increase in reading among children and teens that used their libraries as compared to FY11.
78.2% of librarians reported that they believe their 2012 programs were more developmentally appropriate than in FY11.
55%of libraries reported offering a greater number of programs for children (aged birth to eighteen) than in FY11.
89% of librarians reported relatively stable or improved attendance at their programs as compared to FY11.

63% of librarians reported using early literacy best practices in their storytimes. As evidenced by survey results, librarians reported beneficial changes in their target audiences and communities.

Anecdotal Information

One of our daycares for lower income children especially enjoyed the fact that we came to them and engaged in reading and crafts for six weeks. Each child received a free (new) book of their choice each week, which they really liked.

We have offered a tween (children aged eight to twelve years) program for the last three years. (These children have always been included however separating them from the younger children has encouraged more of them to participate.) Many of them who'd been in the program in the past graduated from the tween program to the teen program. Because of this this year's teen participation jumped 84% from last year!

I had many parents/grandparents thank me this year. With the economy the way it is, it is hard to find free things for the kids to do this summer. They were pleased with the programs and entertainment provided.

Without the summer reading program, a ten-year old boy whose mother is a drug addict and his father is not in his life, would not have found the courage or the determination to read. He has reading issues. He is at a 1st grade reading level. He told me that he didn't like to read too much because he didn't read well at all. I promised him that if he wanted to read, that I would read with him. By the end of the summer reading program, he was reading everyday...and he loved reading!

We have gained at least ten kids in our weekly story hour because of summer reading drawing them into the library. One girl, a teen, has read over fifty books this summer!

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $7,000

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 9,692

Congressional District Served: 6th

SUBGRANT INFORMATION
Library Name: Madison County Public Library
Project Title: Madison County PSRL – Fueling the Mind (3C-Aa)
Project Director: Ruthie Maslin
Telephone Number: 859-623-6704
Fax Number: 859-623-2032
Email: rmaslin@madisonlibrary.org
Library Website Address: www.madisonlibrary.org/
Library Address: 507 West Main Street, Richmond, KY 40475

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Non/limited English speaking persons
Young adults and teens

Primary Services
Education-related services for children and teens
Literacy programs
Outreach services

Start Date: 10/01/11   **End Date:** 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE's summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE's Summer Food Service Program provided meals. Madison County Public Library facilitated eleven weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE's Summer Food Service Program.
The library's Summer Reading Program was expanded from eight to eleven weeks.
The number of programs offered to every age group was expanded.
The project was promoted through print, electronic and word of mouth. Flyers were distributed to schools prior to the end of the school year. The project was also promoted on the library's Facebook and Twitter accounts.
Flyers were translated into Spanish and distributed to churches and schools with a high percentage of Spanish-speaking families.
Press releases to the local media and local newspapers were sent.
The library partnered with Madison Co Schools, the local Family Resource Center and a local game/comic books store.
Two part-time staff was hired to manage and deploy the grant project.
Project funds were used to support supplies used during each program.
Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.
Additional trash pickup service was also supported with grant funds.

Project Outputs

9,692 children participated in activities, a 20% increase over the originally planned number and a 6% increase over the grant planned number of participants.
238 programs were delivered, a 27% increase above the 188 originally planned number of programs.
Fifty-one programs for children, aged birth through kindergarten were held.
Sixty-eight programs for children, Grades 1 to 3 were held.
Seventy-one programs for children, Grades 4 and 5 were held.
Thirty-two programs for children, Grades 6 through 8 were held.
Sixteen programs for children in high school were held.

Project Outcome

In Madison County, 49% of students qualify for free and reduced price food at school. The school nearest to the library had 80 – 90% qualifying. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under

eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity.

The library reported improved connections with the Madison County School System, especially during the school summer camps which brought kids to the library regularly during the summer. The collaboration with the local game/comic book store brought unusual games into the library for participants and store coupons were provided as door prizes. The store reported their business had increased and they were looking forward to more joint activities with the library.

Anecdotal Information
The library reported whole families coming into the library and moving between the main library areas and community rooms where lunch was served daily between 11:30 a.m. and 1:30 p.m., noting that families were there for the duration: eating lunch, checking out books or attending programs. Program attendance was up and there was a huge jump in total Summer Reading Program cards completed, a 57% increase over last year.

The library also reported breaking every statistical record during June and July. Staff who were not convinced that introducing the summer food program into the summer Reading Program was a good idea at the beginning have begun planning how to improve and increase the program next year. The school system food service director express to the library director how pleased she was that the library was on board with the summer food program as it was something she wanted to get going for several years.

One program staff member said the improved Summer Reading Program definitely created a bond with the kids. Children wanted to talk about the books they were reading, and those conversations continued after each program ended. One youth services staff member who worked with the program reported seeing families from the program out in the community and the families wanted to talk about summer reading.

Another program staff was quite moved by a shy young man who at the beginning of the summer would not even look at her when she gave him his lunch every day. By the end of the summer, he was actively engaging her in a full conversation each day.

Exemplary Reason
The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eleven weeks in a safe, comfortable environment.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $6,740

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 861

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Grant County Public Library
Project Title: Grant County PSRL – Fueling the Mind (3C-Ab)
Project Director: Cheryl Clemons
Telephone Number: 859-824-2080
Fax Number: 859-824-2083
Email: cclemons@grantlib.org
Library Website Address: www.grantlib.org/
Library Address: 201 Barnes Road, Williamstown, KY 41097-9482

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Non/limited English speaking persons
Young adults and teens

Primary Services
Education-related services for children and teens
Literacy programs
Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE's summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE's Summer Food Service Program provided meals. Grant County Public Library facilitated twelve weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE's Summer Food Service Program.

The library's Summer Reading Program was expanded from six to twelve weeks.

The number of programs offered to every age group was expanded.

The project was advertised on television, radio, news, the library's website and Facebook page, and by word of mouth. Flyers were distributed in the library and to local businesses.

One full-time and one part-time staff were hired to manage and deploy the grant project.

Project funds were expended to support six contracted programs. Activities included the Cincinnati Museum Center: Digging for Dinosaurs, Madcap Productions Puppet Theatre, Ghost Hunt at Sherman Tavern, Self-Defense with Grant Co Martial Arts, Yurtfolk: Song and Storytime Around the Campfire, and Russ and Barb Childers' Bear Foot.

Project Outputs

861 children participated in activities, a 100% increase over the originally planned number and a 37% increase over the grant planned number of participants.

Twenty-two programs for children, aged birth through kindergarten were held, an 83% increase.

Eleven programs for children, Grades 1 to 3 were held, an 83% increase.

Eleven programs for children, Grades 4 and 5 were held, an 83% increase.

Fourteen programs for children, Grades 6 to 8 were held, a 133% increase.

Fourteen programs for children in high school were held, a 100% increase.

Project Outcome

In Grant County, 59% of students qualify for free and reduced price food at school. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for twelve weeks in a safe, comfortable environment.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $11,260

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 510

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Carter County Public Library
Project Title: Carter County PSRL – Fueling the Mind (3C-Ac)
Project Director: Nellie Jordan
Telephone Number: 606-286-8070
Fax Number: 606-286-8070
Email: director@cartercountypubliclibrary.info
Library Website Address: http://cartercountypubliclibrary.info/
Library Address: 115 Mills Street/PO Box 1040, Olive Hill, KY 41164-1040

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Non/limited English speaking persons
Young adults and teens

Primary Services
Education-related services for children and teens
Literacy programs
Outreach services

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose
Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE's summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE's Summer Food Service Program provided meals. Carter County Public Library facilitated eight weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods
The library partnered with the local school system to provide lunch through KDE's Summer Food Service Program.
The library's Summer Reading Program was expanded from one to eight weeks.
The number of programs offered to every age group was expanded.
Two full-time and one part-time staff were hired to manage and deploy the grant project.
The project was promoted through word of mouth, radio appearances, announcements and articles in the local newspaper. Face-to-face promotion to teens at the public pool was given.
The library partnered with public agencies, churches and local businesses in the community which provided free programming and materials for take home bundles.
Take home bundles that included extra coloring sheets, a pen, a pencil, a magnet, and information for parents about reading, the library, and community resources were given to the children that participated in the overall project.
Each participant received a free Subway kid's meal certificate.
Project funds were expended to support supplies used during each program.
Project funds were used to support a movie license to ensure the library's ability to show movies to audiences within copyright compliance and for a Jack Jouett House Revolutionary War militia character that discussed low literacy rates and general day to day life during colonial times.
Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs
510 children participated in activities, a 20% increase over the originally planned number and a 6% increase over the grant planned number of participants.
Twenty-five programs for children, aged birth through kindergarten were held.
Twenty-five programs for children, Grades 1 to 3 were held.
Twenty programs for children, Grades 4 and 5 were held.
Twenty programs for children, Grades 6 through 8 were held.
Twelve programs for children in high school were held.

Project Outcome
In Carter County, 62% of students qualify for free and reduced price food at school. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious

food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity.

Anecdotal Information

The library reported many participants told staff that this was the highlight of their summer since the tight economy had taken their cable, internet and any hopes of a trip. The parents were impressed and supportive. Throughout the summer, board games were available and families took advantage of the opportunity to play together. Many told staff that they didn't' have board games, let alone television at home. One of the highlights for staff was watching the kids walk out the door with books.

The library also reported that it is a young library and there had been some concern that the ongoing program would deter older patrons. However, it appeared they came in more often. The seniors like observing and feeling the energy. They would pause at the areas where children were working and smile at the crafts, ask questions about the program and talk about how wonderful it was to see it.

Many of the children and their parents are coming to the library on a regular basis after programs. During the programs, library staff recruited older kids to write book reviews and the library has now successfully engaged adults in the same activity.

One sibling group came for all eight weeks, missing one day. These children were homeschooled and the mother was extremely pleased with the programming. The library had two donors give money to purchase each of the six children in this family a library t-shirt.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eight weeks in a safe, comfortable environment.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $7,515

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 493

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Casey County Public Library
Project Title: Casey County PSRL – Fueling the Mind (3C-Ad)
Project Director: Tabitha Coffman
Telephone Number: 606-787-9381
Fax Number: 606-787-7720
Email: tabithacoffman@caseylibrary.org
Library Website Address: www.caseylibrary.org/
Library Address: 238 Middleburg Street, Liberty, KY 42539-3002

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Non/limited English speaking persons
Young adults and teens

Primary Services
Education-related services for children and teens
Literacy programs
Outreach services

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE's summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE's Summer Food Service Program provided meals. Casey County Public Library facilitated nine weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE's Summer Food Service Program.

The library's Summer Reading Program was expanded from four to nine weeks.

The number of programs offered to two upper age groups was expanded.

Two part-time staff was hired to manage and deploy the grant project.

The project was promoted through word of mouth, radio appearances, announcements, and articles in the local newspaper. Summer camps and elementary schools were visited weekly. The Library also implemented texting to keep in touch with teens who were signed up for programs.

Color flyers were made and distributed to schools prior to the end of the school year.

The library partnered with Pizza Hut, McDonald's, Wind Jammer Roller Rink, and the Casey County Bank.

When the library was flooded and programs needed to be moved, staff had no problem finding other locations. Two churches allowed them to use their fellowship halls and the County Courthouse staff were especially helpful during ghost hunt night.

Project funds were expended to support supplies used during each program.

Project funds were used for a video camera for use with programming.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

493 children participated in activities, a 493% increase over the originally planned number and a 279% increase over the grant planned number of participants.

Younger children participated in four large events as well as smaller programs each evening such as Wii game nights, Lego and Play Doh Art nights, Finger Paint and Side Walk Chalk Graffiti nights.

Teens participated in five large events and smaller programs each evening such as Wii game nights and Anime nights.

Large special events, such as Traveler's Trunk for a Glow in the Night Presentation, the Living Arts and Science Center's Star Lab Outreach Program, Animal Tales for a Nature's Nightlife Program, Marcus Wilkerson's Natural Rhythm, Ghost Chasers, and Pottery Man were held.

Project Outcome

In Casey County, 68% of students qualify for free and reduced price food at school. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity.

Anecdotal Information

The library reported an almost immediate increase in involvement with the teen population. They were surprised that they not only had a good core group of repeat teens, but that each subsequent event grew in size as word of mouth and daily Facebook photo updates enticed more teens to events. The library was extremely disappointed that they weren't able to have a big event to celebrate the end of the teen programming because of the flooded and closed building. However, immediately after the flooding, four teens who had attended programs showed up to the library to help. They came early and stayed until late in the afternoon, telling staff that the library does so much stuff for us, they need to help out.

Parents told library staff how they loved what they were doing for children. The participants didn't want to leave and many said they couldn't wait for next year. Many parents told staff how much they appreciated all the hard work that went into giving the children something to do that involved reading. Some children even came to the library programs instead of going to the fair that was in town. The younger children hated to see their programs end and wanted to attend the teen programs.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for nine weeks in a safe, comfortable environment.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $9,219

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 5,261

Congressional District Served: 2nd

SUBGRANT INFORMATION
Library Name: Marion County Public Library
Project Title: Marion County PSRL – Fueling the Mind (3C-Ae)
Project Director: Amy Morgeson
Telephone Number: 270-692-4698
Fax Number: 270-692-9555
Email: directormcpl@gmail.com
Library Website Address: www.marioncopublic.org/
Library Address: 201 East Main Street, Lebanon, KY 40033

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Non/limited English speaking persons
Young adults and teens

Primary Services
Education-related services for children and teens
Literacy programs
Outreach services

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE's summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE's Summer Food Service Program provided meals. Marion County Public Library facilitated eleven weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE's Summer Food Service Program.
The library's Summer Reading Program was expanded from four to eleven weeks.
The number of programs offered to every age group was expanded.
Three part-time staff was hired to manage and deploy the grant project.
The project was promoted by Save the Date cards distributed at all schools, a summer reading kickoff in the local park with a DJ and waterslide, and advertisements on the library website, Facebook page, and blog. The project was also promoted through posters, calendars, bookmarks, and on the local radio station.
Project funds were expended to support contracted programming such as the DJ for the kickoff at the local park, the Wild Goose Chase Theatre, Mobile Planetarium, the Groove Club, and the Steampunk Tea Party.
Project funds were expended to support supplies used during each program.
Project funds were used to support a movie license to ensure the library's ability to show movies to audiences within copyright compliance.
Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.
An additional cleaning contract service was also supported with grant funds.

Project Outputs

5,261 children participated in activities, a 49% increase over the originally planned number and a 4% increase over the grant planned number of participants.
Thirty-eight programs for children, aged birth through kindergarten were held, a 192% increase.
Thirty-five programs for children, Grades 1 to 3 were held, a 335% increase.
Forty-three programs for children, Grades 4 and 5 were held, a 187% increase.
Thirty-one programs for children, Grades 6 to 8 were held, a 210% increase.
Thirty-one programs for children in high school were held, a 210% increase.

Project Outcome

In Marion County, 60% of students qualify for free and reduced price food at school. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity.

Anecdotal Information

The library reported they had several autistic children attend the expanded Summer Reading Program and the families expressed their sincere gratitude and were happy that their children were able to attend such programs in a welcoming environment. The library had one non-verbal autistic child who actually hugged, which is not normal behavior, the children's librarian.

The library had many parents and children tell them that the library is awesome because they offer so much for them during the summer. The children stay active and out of trouble. Every day for the entire summer, the library offered something for the children to do. One tween told his mom, wow they have the coolest programs. Participating in the grant project led the library to add a bilingual program to the calendar which gave them the opportunity to reach more diverse members of the community. They also were able to work with and reach out to more special needs children.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eleven weeks in a safe, comfortable environment.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $13,806

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 5,284

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Kenton County Public Library
Project Title: Kenton County PSRL – Fueling the Mind (3C-Af)
Project Director: Amy Morgeson
Telephone Number: 859-341-3200
Fax Number: 859-578-7392
Email: lise.tewes@kentonlibrary.org
Library Website Address: www.kenton.lib.ky.us/
Library Address: 2171 Chamber Center Drive, Ft. Mitchell, KY 41017

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Non/limited English speaking persons
Young adults and teens

Primary Services
Education-related services for children and teens
Literacy programs
Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE's summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE's Summer Food Service Program provided meals. Kenton County Public Library facilitated nine weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE's Summer Food Service Program.
The library's Summer Reading Program was expanded from eight to nine weeks.
The number of programs offered to every age group was expanded.
Two part-time staff was hired to manage and deploy the grant project.
The project was promoted with posters and flyers distributed throughout the community and articles in the local newspaper.
The library partnered with Cambridge Apartments as a workshop site and the Erlanger/Elsmere School System.

Project Outputs

5,284 children were served and participated in activities, a 94% increase over the originally planned number and a 76% increase over the grant planned number of participants.
368 programs for children, aged birth through kindergarten were held, a 207% increase.
210 programs for children, Grades 1 to 3 were held, a 282% increase.
141 programs for children, Grades 4 and 5 were held, a 200% increase.
103 programs for children, Grades 6 to 8 were held, a 34% increase.
103 programs for children in high school were held, a 61% increase.
Project funds were expended to support 13 contracted programming such as the Cincinnati Zoo's Wildlife Comes to You, My Nose Turns Red Theatre Company, and Russ and Barb Childers Music and Storytelling about Jamaica, Australia, Panama, Spain, Mexico, and the Bear Claw.
Project funds were expended to support supplies used during each program.

Project Outcome

In Kenton County, 39% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had over 50% qualified students. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library reported strengthened connections with the Erlanger/Elsmere School System. The Kenton County school superintendent approached the library for the first time to participate in a new afterschool program at the middle school.

Anecdotal Information
The library reported that a Covington official stated the partnership with the Kenton County Library has been a tremendous asset to the Covington Summer Youth Program. Students are provided opportunities to personally connect with a librarian, listen to wonderful storytellers, and check out library books for their own personal reading time.

By the end of the summer students are running round in their t-shirts they have earned through the summer reading program. You can see through their eyes that they are very proud to be wearing the shirt and to be a part of the program.

The library also reported the interactions with the children, teens and adults that were at the sites were overwhelmingly positive. A thank you note from one participant said, the library is the best thing I have to do. Please don't ever leave me!

Exemplary Reason
The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for nine weeks in a safe, comfortable environment.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $990

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 957

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Estill County Public Library
Project Title: Estill County PSRL – Fueling the Mind (3C-Ag)
Project Director: Glenn Kahmann
Telephone Number: 606-723-3030
Fax Number: 606-726-9971
Email: glennkahm@gmail.com
Library Website Address: www2.youseemore.com/estill/default.asp
Library Address: 246 Main Street, Irvine, KY 40336-1099

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Non/limited English speaking persons
Young adults and teens

Primary Services
Education-related services for children and teens
Literacy programs
Outreach services

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose
Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE's summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE's Summer Food Service Program provided meals. Estill County Public Library facilitated nine weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods
The library partnered with the local school system to provide lunch through KDE's Summer Food Service Program.
The library's Summer Reading Program was deployed for nine weeks.
The number of programs offered to three of five age groups was expanded.
The library partnered with the local health department and Backpack Ministry.
1502 flyers detailing summer reading schedules were distributed every elementary age child in their last Thursday folder of the school year. Fifty flyers were sent to the Backpack Ministry for inclusion in each backpack of food distributed through their program. Flyers were also placed in the library.
Announcements and schedules were placed in the two local newspapers and on the library's Facebook page.
Project funds were used for three existing library staff to manage and deploy the program.

Project Outputs
957 children participated in activities.
Thirty-five programs for children, aged birth through kindergarten were held.
Eleven programs for children, Grades 1 to 3 were held.
Six programs for children, Grades 4 and 5 were held.
Two programs for children, Grades 6 through 8 were held.
Eight programs for children in high school were held.

Project Outcome
In Estill County, 69% of students qualify for free and reduced price food at school. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. After partnering with the health department, the library director was asked to speak at a family literacy event. The school district central office also asked the director to join a community council that focuses on youth activities and issues.

Anecdotal Information

The library reported that attendance seemed to drop off after July 4 with the rising temperatures. After some discussions with other community organizations, it appeared the lack of transportation adversely impacted their efforts. Several churches have offered their church vans to transport children if the library decided to pursue this program next year. Other organizations with which the library doesn't work regularly voiced their support for future endeavors. Feedback from the community was overwhelmingly positive.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for nine weeks in a safe, comfortable environment.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $5,120

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 5,079

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Boone County Public Library
Project Title: Boone County PSRL – Fueling the Mind (3C-Ah)
Project Director: Amanda Hopper
Telephone Number: 859-342-2665
Fax Number: 859-371-0037
Email: ahopper@bcpl.org
Library Website Address: www.bcpl.org/
Library Address: 7425 US 42, Florence, KY 41042

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Non/limited English speaking persons
Young adults and teens

Primary Services
Education-related services for children and teens
Literacy programs
Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose
Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE's summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE's Summer Food Service Program provided meals. Boone County Public Library facilitated eight weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods
The library partnered with the local school system to provide lunch through KDE's Summer Food Service Program at one library location four days a week and one dinner a week at long-term hotels that house transient families. Other grant funding provided the dinner to the adults in those families.
Summer Reading Program was deployed for eight weeks.
The number of programs offered to every age group was expanded.
Two part-time staff was hired to manage and deploy the grant project.
Flyers were distributed to targeted area schools before the start of the summer break and were given to families through Family Resource Centers. Flyers were also posted in community businesses and given to Adult Education. The program was also promoted by word of mouth and at several Mobile Food Pantry days that were held at the library.
Announcement and schedules were publicized in community organization meetings and the local newspaper and on the library's Facebook page.
Project funds were expended to support contracted programming such as the Cincinnati Museum and Science Matters.
Project funds were expended to support supplies used during each program.
Project funds were used to support a movie license to ensure the library's ability to show movies to audiences within copyright compliance.
Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.
An additional cleaning contract service was also supported with grant funds.

Project Outputs
5,079 children participated in activities.
Sixty-nine programs for children, aged birth through kindergarten were held.
Fifty-five programs for children, Grades 1 to 3 were held.
Fifty-four programs for children, Grades 4 and 5 were held.
Fifty-seven programs for children, Grades 6 to 8 were held.
Sixty-four programs for children in high school were held.

Project Outcome
In Boone County, 31% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 50 – 70% qualified students. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious

food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library strengthened the existing partnership with the school system by working together to address both academic and non-academic barriers to learning and creating a sense of community and association between the two organizations. Many school officials volunteered or observed at program events, including the President of the School Board. As a result of the publicity regarding the school-library partnership, the local YMCA contacted the library to brainstorm about other partnership opportunities and possible programming to address the needs of poverty level and at-risk children.

The library reported that while the number of children participating throughout the library system in Summer Reading was down, the Summer Reading registration at the library branch providing food was up by 25%. Circulation and the number of library card applications increased during the months of the program. The average number of storytime participants went from thirteen to nineteen per program. They saw a large population that were previously underserved or not served at all. Staff noted that long-time customers of the library attended weekly outreach events and meals. This showed that the library not only brought in new families, but also served the families that were already library users.

Anecdotal Information
Children told staff that they enjoyed the books that were sent home and they read more as a family in the evenings. The library staff noticed many of the same families each week for meals and programs and that they established a routine. The families participated more in the library and befriended staff. Many grandparents brought their grandchildren to address literacy needs and introduce them to educational activities.

Staff noted that during the eight-week program, cars and people were eagerly waiting for the Community Center on Wheels to pull into the parking lot for meal distribution and literacy activities. Also during the hotel outreach events, the library signed up families for library cards and was able to provide direction and information to those who had never used the library. During those programs and meals, library staff were able to interact with many of the individuals participating in the programs and are now better able to serve the needs of this population. As a result, the library moved forward with a follow-up to the program and hosted a Family Reading Night program for four weeks when school started. Twelve families signed up and ten families attended consistently. During that four-week program, the library provided free meals, books and incentives. A reading specialist and librarian worked together to provide literacy-based activities an information for parents and children.

 The library received many positive comments and feedback from both the participants and community members. One note from a participant said, the boys had so much fun this summer at the library. Thank you so much! The Director of Food Services said, we are happy to partner with the library on this grant. Students can learn in spite of existing barriers to learning and this program addresses these barriers and helps to address them head on. During the meal time at both the library and hotel outreach, staff noticed participants interacting and conversing about school, personal interests, problems and circumstances. Children played with one another in games of touch football or wiffle

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ball. The literacy-based activities also encouraged children and families to interact and play with one another. The literacy activities also encouraged conversations between library staff and the participants.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eight weeks in a safe, comfortable environment.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $6,814

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 2,485

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Logan County Public Library
Project Title: Logan County PSRL – Fueling the Mind (3C-Ai)
Project Director: Beverly Terry
Telephone Number: 270-726-6129
Fax Number: 270-726-6127
Email: beverly@loganlibrary.org
Library Website Address: www.loganlib.org/
Library Address: 201 West 6th Street, Russellville, KY 42276-1411

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Non/limited English speaking persons
Young adults and teens

Primary Services
Education-related services for children and teens
Literacy programs
Outreach services

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE's summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE's Summer Food Service Program provided meals. Logan County Public Library facilitated nine weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with Community Action of Southern Kentucky to provide lunch through KDE's Summer Food Service Program.
The library's Summer Reading Program was deployed for nine weeks.
The number of programs offered to every age group was expanded.
Project funds were used for one existing staff member and two new part-time staff to manage and deploy the grant project.
Project funds were expended to support contracted programming such as Mr. Bond – The Science Guy, Animal Tales, Wild Goose Chase Theatre, The Groove Club, Doug Doolin, and the Living Arts and Science Centers Star Lab Inflatable Planetarium.
The program was promoted by giving parents June and July calendars with all events listed.
Announcements and schedules were made by the local radio station daily.
The library partnered with over twenty businesses.
Project funds were expended to support supplies used during each program.
Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

2,485 children were served and participated in activities.
Seventy-three programs were held.

Project Outcome

In Logan County, 51% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 50 – 70% qualified students. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity.

Anecdotal Information

The library reported that children and parents were very comfortable in the library because no one was singled out as needing help. Because lunches were a part of the daily program, it was offered to everyone equally.

The library also reported staff seeing children who participated in the program return to the library after school asking for homework help or encouragement. As a result, staff members formed bonds with many of the families, who now feel comfortable approaching them with questions.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for nine weeks in a safe, comfortable environment.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $23,947

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 3,854

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Union County Public Library District
Project Title: Union County PSRL – Fueling the Mind (3C-Aj)
Project Director: Angela McGuire
Telephone Number: 270-389-1696
Fax Number: 270-389-3925
Email: unionlib@roadrunner.com
Library Website Address: www1.youseemore.com/unioncounty/default.asp
Library Address: 126 S Morgan, Morganfield, KY 42437-1553

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Non/limited English speaking persons
Young adults and teens

Primary Services
Education-related services for children and teens
Literacy programs
Outreach services

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose
Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE's summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE's Summer Food Service Program provided meals. Union County Public Library facilitated seven weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods
The library partnered with the local school system to provide lunch through KDE's Summer Food Service Program at four sites in the county: the mail library, Sturgis Housing Authority, Sturgis Senior Citizens Center, and Uniontown Elementary.
The library's Summer Reading Program was deployed for seven weeks.
The number of programs offered to every age group was expanded.
Five full-time and ten part-time staff were hired to manage and deploy the grant project.
The library promoted the project by sending a letter home with all students in local schools. Ads were placed in local newspapers and the radio station. Flyers were distributed to churches, grocery stores, daycares, businesses, ball fields, and were delivered door to do in some areas. The school system announced the program to all students using their One Call phone information system.

Project Outputs
3,854 children were served and participated in activities.
163 programs for children, aged birth through kindergarten were held.
142 programs for children, Grades 1 to 3 were held.
142 programs for children, Grades 4 and 5 were held.
142 programs for children, Grades 6 through 8 were held.
142 programs for children in high school were held.

Project Outcome
In Union County, 58% of students qualify for free and reduced price food at school. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library also established a strong relationship with the school system while working closely with the superintendent. Several school employees worked with the project which made them more aware of library services. The school superintendent invited the library director to present information about the program to the June Board of Education meeting. Board members were overwhelmingly pleased about the partnership effort.

The Sturgis Housing Authority's funding had been cut and subsequently they were not able to sponsor summer programs so the director was happy that the library was able to come to her facility and provide programming for families. HUD officials visited during

the program and were so excited that they took copies of informational flyers and numerous pictures to share with others in their organization. The Senior Citizens Center, which is in a high poverty area, was happy to partner with the library and this site was heavily visited throughout the entire program.

Anecdotal Information

The library reported site leaders were experienced employees from the school system and brought quality literacy-based programming to the sites. The children were so excited to see familiar faces. The majority of the part time staff members were college students who interacted and mentored with the students, telling them about their college experiences and encouraging them to do well in school.

The library also reported customers of the library seem to have more knowledge of services available and are visiting all locations of the library more frequently. The library staff saw parents and children coming back into the library browsing in the book stacks and even just sitting around and reading alone or with their children. As a result of the partnership with the school district, the library was invited to distribute library information at all of the back to school open house events.

Many parents expressed their gratitude daily for the programming, saying it gave their kids something to do and the library received numerous letters of appreciation from parents, grandparents and guardians. One grandmother bought five children daily, one parent brought her four children daily and one grandmother brought eight children daily. The library has already received requests for additional sites in isolated communities around the county for next year with parents and guardians asking if they were going to provide this service next year and others were asking about job opportunities. The library also reported staff seeing children who participated in the program return to the library after school asking for homework help or encouragement. As a result, library staff formed bonds with many of the families, who now feel comfortable approaching them with questions.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for seven weeks in a safe, comfortable environment.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2012</u>

Funds Awarded: $<u>40,000</u>

Project #: <u>3C-B</u>

Project Title: <u>Prime Time Family Reading Time®</u>

KDLA Project Monitor: <u>Heather Dieffenbach</u>

Number of Persons Served: <u>2,097</u>

Congressional District Served: <u>Statewide</u>

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children

Primary Services
Education-related services for children and teens
Intergenerational programs
Literacy programs

Start Date: <u>10/01/11</u>   **End Date: <u>09/30/12</u>**

Project Purpose

Prime Time Family Reading Time® is a unique intergenerational six-week program of reading and discussion held in public libraries. Developed and sponsored by the Louisiana Endowment for the Humanities, the program features award-wining children's picture books that stimulate discussion about themes and problems encountered in everyday life. KDLA partnered with the Kentucky Humanities Council to present this program to help family groups experience reading, discuss books, and benefit from using their public libraries.

Project Activities / Methods

The Kentucky Humanities Council (KHC) received a non-competitive grant to implement and administer Prime Time Family Reading Time® projects in Kentucky public libraries. Financial and staff economies were realized through this partnership, allowing KHC to act as the administrative agent for both their own Prime Time sites, and those of KDLA.
KDLA assisted in selecting participant libraries, organizing training, making site visits, and evaluating projects.
A two-day planning and training workshop was offered and ten new scholars, storytellers, library coordinators, and translators were trained.
During the planning/training workshop, dates were set, scholars and storytellers were selected for sites, gift books were ordered, book inventory forms were completed and replacement books were ordered.
Each program discussion was led by a storyteller and a humanities scholar for at-risk children aged six to ten along with their parents.

Project Outputs

Eleven libraries hosted Prime Time projects; five of the host sites were new to Prime Time. New: Carter, Garrard, Hopkins County Madisonville, Louisville Free Public – Southwest Branch, and Warren – Smith Grove Branch. Existing: Bracken, Louisville Free Public – Iroquois Branch, Louisville Free Public – Main, Logan, Nelson and Woodford.
Woodford County Public hosted bilingual Spanish and English programs.
Louisville Free Public – Iroquois hosted a tri-lingual program in English, Spanish, and Arabic with thirteen families and thirty-seven participants attending.
Louisville Free Public – Main hosted a bilingual Spanish and Chinese program with a deaf interpreter for hearing-impaired children.
Nelson County Public had forty-eight families and 138 participants overall.
Logan County Public had sixty families and 174 participants overall.
Prime Time libraries hosted an average of twenty-six families per site.
Prime Time libraries registered 100% of participants for library cards.

Project Outcome

Prime Time Family Reading Time® libraries indicated that the multi-generational discussions of universal issues, in the context of children's picture books proved to be a non-threatening and non-confrontational way to discuss potentially controversial topics.
Libraries reported that all families benefited from the experience.
50% of participating parents reported that their Prime Time experience encouraged them to read to their children more often.

50% of participating parents reported that their Prime Time experience improved the way they talk to their children about books.

Five participants reported that their Prime Time experience helped them select more appropriate books for reading with their children.

50% of program participants returned to use public library services at least once within 6 months after the series of Prime Time programs.

Anecdotal Information

The director at Louisville Free Public - Southwest stated, simply put, this is a fabulous program. We are honored to be a part of this terrific literacy effort. Thank you for your support of our community and the future of our kids. This program helped our library solidify the true mission of the library within our community. Those agencies and businesses that provided assistance to the program were able to learn more about the information literacy needs of those in our community. The participants in the program were able to learn how the library can fit into their lives and make a difference in their own literacy empowerment.

Exemplary Project

Prime Time Family Reading Time® is the focus of an exemplary partnership among Kentucky Department for Libraries and Archives, Kentucky Humanities Council, each participating public library, and the Louisiana Endowment for the Humanities. It is by far the most productive partnership in which the KDLA Children and Young Adult Programs Support Consultants have participated.

KHC's staff expertise, administrative efficiences, and economies of scale have made it possible to continue to accomodate almost every library that requested a program in spite of budget cuts. Prime Time is realizing its purpose of helping low-literacy families.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2012</u>

Funds Awarded: $<u>41,835</u>

Project #: <u>3D</u>

Project Title: <u>Adult Programs Support</u>

KDLA Project Monitor: <u>Terry Manuel</u>

Number of Persons Served: <u>74</u>

Congressional District Served: <u>Statewide</u>

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Provide access to information,resources and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Library staff and volunteers
Special needs persons

Primary Services
Continuing education for the public
Information access and services
Literacy programs

Start Date: <u>10/01/11</u>　　　　　　　　　　　　　　**End Date: <u>09/30/12</u>**

Project Purpose

Through the Adult Programs Support project, training, consultation, and support was provided to assist library personnel in developing and enhancing public library services for adults.

Project Activities / Methods

KDLA employed a consultant specializing in services for adults.

The consultant provided training and consultation for individual librarians, adult services cooperatives, and other professional organizations.

The consultant created kits for book discussion groups and book displays for adult programmer use.

The consultant produced bibliographies and coordinated statewide adult program development.

Various online workshops for library personnel were conducted.

Project Outputs

Fifty-four book discussion kits with resource guides were developed in regular and large print.

Three adult thematic kids with resource guides were created

A two-day adult programmer workshop was developed and deployed.

A listserv was established for adult services providers in local libraries to promote communications.

Project Outcome

Training and consultation activities for public librarians and other organizations providing services to adults were largely successful given a three-month vacancy in the consultant position. Support provided by the consultant was instrumental in establishing the confidence needed for public libraries to expand into the adult programming services field. As a result, Adult programming throughout Kentucky became more available in public libraries.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $20,000

Project #: 3E

Project Title: Library Outreach (Bookmobile) Support

KDLA Project Monitor: Terry Manuel

Number of Persons Served: 125

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Ballard County Public Library
Project Title: Ballard/Carlisle County Library Outreach (Bookmobile) Project (3Ea)
Project Director: Sonya Mainord
Telephone Number: 270-335-5059
Email: bclibrary@brtc.net
Library Address: PO Box 428, Bardwell, KY 41203

LSTA Purpose
Services to persons having difficulty using libraries

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Provide access to information,resources and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Special needs persons

Primary Services
Information access and services
Mobile services
Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose
The Library Outreach (Bookmobile) Support project in Ballard and Carlisle counties provided for the expansion of library services to unserved or underserved patrons in the two communities.

Project Activities / Methods
The Ballard County Public Library received a non-matching, non-competitive outreach service grant for $20,000 to maintain a bookmobile service.
The service provided covered two counties, Ballard and Carlisle counties.
Funds were used to support a bookmobile librarian, training, books and materials, equipment and furnishings for the bookmobile, and vehicle maintenance.
Program activities focused on maintaining a regular bookmobile schedule while increasing the number of materials purchased and circulated.
Suggestions were solicited from teachers on ways to improve services.
Users were surveyed prior to the end of the grant year.

Project Outputs
Best-selling fiction, popular non-fiction, and periodicals were purchased and added to the library's collection.
The bookmobile also stocked a wide range of materials from easy readers for those just learning to read to materials to help with homework assignments.
Bookmobile services and schedules were modified several times during the grant year to determine where stops would need to be located and what services should be offered.
The bookmobile service was regularly used by the schools with some teachers relying heavily on the service. A second grade teacher at Carlisle Co Schools checked out twenty books each time the bookmobile made a stop at her location.
Survey results showed 95-100% satisfaction with the bookmobile service in the following categories: The bookmobile made materials easier to acquire; preschool children had greater access to books because of the bookmobile; the bookmobile met the needs of its users; the bookmobile is needed in the community; and the bookmobile provides users with greater access to library services than was possible without the service.

Project Outcome
The library reported that most users surveyed noted an increase in reading due to the availability of library materials. Also noted was an increase in reading or books checked out by patrons with preschool children. Finally, patrons reported that they used the bookmobile on a regular basis, the service adequately met their needs and they support the continuation of the program.

Anecdotal Information
The bookmobile is a wonderful way to get my books.
I am 92 years old and this is the only way I get to read.
The bookmobile is very good for the community and we enjoy having it in the county.
The bookmobile is a great asset to our county. We really need it.

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Funds Awarded: $17,286

Project #: 3E

Project Title: Library Outreach (Bookmobile) Support

KDLA Project Monitor: Terry Manuel

Number of Persons Served: 600

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Carter County Public Library
Project Title: Carter County Library Outreach (Bookmobile) Project (3Eb)
Project Director: Nellie Jordan
Telephone Number: 606-286-8070
Fax Number: 606-286-8070
Email: director@cartercountypubliclibrary.info
Library Website Address: http://cartercountypubliclibrary.info/
Library Address: 115 Mills Street/PO Box 1040, Olive Hill, KY 41164-1040

LSTA Purpose
Services to persons having difficulty using libraries

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Provide access to information,resources and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Special needs persons

Primary Services
Information access and services
Mobile services
Outreach services

Start Date: <u>10/01/11</u>   **End Date:** <u>09/30/12</u>

Project Purpose
The Library Outreach (Bookmobile) Support project in Carter County provided for the expansion of library services to unserved or underserved patrons in the community.

Project Activities / Methods
The Carter County Public Library received a non-matching, non-competitive outreach service grant for $17,286 to maintain a bookmobile service.
Funds were used to support a bookmobile librarian, training, books and materials, equipment and furnishings for the bookmobile, and vehicle maintenance.
Program activities focused on maintaining a regular bookmobile schedule while increasing the number of materials purchased and circulated.
The bookmobile was promoted by participation in numerous community events.

Project Outputs
A bookmobile librarian was hired and a schedule was established providing bookmobile services to all parts of the county.
Best-selling fiction, popular non-fiction, and periodicals were purchased and added to the library's collection. The bookmobile also stocked a wide range of materials from easy readers for those just learning to read to materials to help with homework assignments.
Bookmobile services and schedules were modified several times during the grant year to determine where stops would need to be located and what services should be offered.
After school dismissed, six additional stops were added, including stops at both city parks on Wednesdays and four other outlying communities in the county.
The bookmobile participated in the Memorial Day and 4th of July parades.

Project Outcome
The library reported that most users surveyed noted an increase in reading due to the availability of library materials. Also noted was an increase in reading or books checked out by patrons with preschool children. Finally, patrons reported that they used the bookmobile on a regular basis, the service adequately met their needs and they support the continuation of the program. The project as a whole provided Carter County with much needed visibility as a newly established, true library system. However, with limited funding to supplement the grant and with limited availability of qualified persons to staff the bookmobile, the library decided to discontinue bookmobile service.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $19,620

Project #: 3E

Project Title: Library Outreach (Bookmobile) Support

KDLA Project Monitor: Terry Manuel

Number of Persons Served: 103

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Livingston County Public Library
Project Title: Livingston County Library Outreach (Bookmobile) Project (3Ec)
Project Director: Chris Lasher
Telephone Number: 270-928-2105
Fax Number: 270-928-3262
Email: clasher@livingstonco.ky.gov
Library Address: 335 Court Street, PO Box 70, Smithland, KY 42081-0070

LSTA Purpose
Services to persons having difficulty using libraries

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Provide access to information,resources and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Special needs persons

Primary Services
Information access and services
Mobile services
Outreach services

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose
The Library Outreach (Bookmobile) Support project in Livingston County provided for the start-up of library services to unserved or underserved patrons in the community.

Project Activities / Methods
The Livingston County Public Library received a non-matching, non-competitive outreach service grant for $19,620 to begin a bookmobile service.

Funds were used to support a bookmobile librarian, training, books and materials, equipment and furnishings for the bookmobile, and vehicle maintenance.

Program activities focused on establishing and maintaining a regular bookmobile schedule while increasing the number of materials purchased and circulated.

Project Outputs
A bookmobile librarian was hired and a schedule was established providing bookmobile services to all parts of the county.

Best-selling fiction, popular non-fiction, and periodicals were purchased and added to the library's collection. The bookmobile also stocked a wide range of materials from easy readers for those just learning to read to materials to help with homework assignments.

Bookmobile services and schedules were modified several times during the grant year to determine where stops would need to be located and what services should be offered.

The bookmobile had twelve stops which included community stops (involving more than one private home), the community center, two elementary and one secondary school, a daycare, and two senior citizens centers.

Project Outcome
The library reported that most users surveyed noted an increase in reading due to the availability of library materials. The bookmobile service met the needs of the rural, far-western Kentucky community where the bookmobile was the only library access for most residents.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2012</u>

Funds Awarded: $<u>24,042</u>

Project #: <u>3E</u>

Project Title: <u>Library Outreach Support</u>

KDLA Project Monitor: <u>Terry Manuel</u>

Number of Persons Served: <u>75</u>

Congressional District Served: <u>1st</u>

SUBGRANT INFORMATION
Library Name: <u>McLean County Public Library</u>
Project Title: <u>McLean County Library Outreach (Bookmobile) Project (3Ed)</u>
Project Director: <u>Aimee Newberry</u>
Telephone Number: <u>270-278-9184</u>
Email: <u>mcleancopubliclibrary@gmail.com</u>
Library Website Address: <u>http://cityoflivermore.info/library</u>
Library Address: <u>116 E Second Street, PO Box 188, Livermore, KY 42352-0188</u>

LSTA Purpose
Services to persons having difficulty using libraries

State Five-Year Plan
Goal 3: Library programming and services

IMLS Primary Performance Category
Provide access to information,resources and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Special needs persons

Primary Services
Information access and services
Mobile services
Outreach services

Start Date: <u>**10/01/11**</u>　　　　　　　　　　**End Date:** <u>**09/30/12**</u>

Project Purpose
The Library Outreach (Bookmobile) Support project in Mclean County provided for the start-up of library services to unserved or underserved patrons in the community.

Project Activities / Methods
The Mclean County Public Library received a non-matching, non-competitive outreach service grant for $24,042 to begin a bookmobile service.
Funds were used to support a bookmobile librarian, training, books and materials, equipment and furnishings for the bookmobile, and vehicle maintenance.
Program activities focused on establishing and maintaining a regular bookmobile schedule while increasing the number of materials purchased and circulated.

Project Outputs
A bookmobile librarian was hired and a schedule was established providing bookmobile services to all parts of the county.
Best-selling fiction, popular non-fiction, and periodicals were provided by McLean's sister library, Campbell County Public Library at the beginning of the project.
The library purchased books and materials and added them to the bookmobile collection. The bookmobile also stocked a wide range of materials from easy readers for those just learning to read to materials to help with homework assignments.
Bookmobile services and schedules were modified several times during the grant year to determine where stops would need to be located and what services should be offered.
The initial bookmobile route included four stops around the county.
Routes and services were published in the local newspaper weekly, as well as in several church bulletins around the county.
The bookmobile provided Internet hot spot service in areas where it was possible and a wireless printer for public use.
The generator was replaced on the bookmobile.
The bookmobile service was promoted in several community events: two fall festivals, a family read night, the McLean Co Health and Safety Fair, and the local Christmas parade.
114 volumes were checkout from the bookmobile during the first month of service.
300 titles were checked out during the second quarter.

Project Outcome
The library reported that bookmobile service was provided to the entire county, but since this was the first year of the library district's operation, people were not accustomed to the service. The bookmobile librarian met with the area coordinator of the summer feeding program and hopes to utilize the bookmobile resources during that program in FY13. Overall, the bookmobile service was well received. Users served included shut-ins and patrons living in the most remote areas of the county. It was there that the bookmobile service met patron needs in this rural, far-western Kentucky community where the bookmobile is the only library access for most residents.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $149,755

Project #: 4A

Project Title: Continuing Education for Public Library Staff

KDLA Project Monitor: Beth Milburn

Number of Persons Served: 1,200

Congressional District Served: Statewide

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 4: Continuing education and professional support

IMLS Primary Performance Category
Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers

Primary Services
Staff development, education, and training

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose
Through the Continuing Education for Public Library Staff project, KDLA was able to provide library staff and volunteers with training and continuing education opportunities that address the LSTA purposes. KDLA recognizes its educational role and the essential need for developing a public library staff and board focused on continually improving library services in their respective communities.

Project Activities / Methods
KDLA employed two staff persons that planned and monitored continuing education events for public library staff.

Evaluation forms were distributed at all events to collect comments on the training in general, the most beneficial aspects, and how the information gained will improve services at the library.

Financial assistance was given to public library staff for workshop registrations, library science coursework, and for public library staff earning or renewing their public librarian certification, as required by Kentucky statute.

Project Outputs
192 library staff completed seventeen LE@D online training courses offered through the University of North Texas School of Library and Information Sciences.

144 library staff completed ten online classes from the University of Wisconsin Continuing Education Services.

169 library staff completed twelve live online webinars developed by KDLA staff utilizing the iLinc platform.

459 library staff completed nineteen live online webinars developed by KDLA staff utilizing AdobeConnect.

Ninety-eight library staff completed five face-to-face training sessions on Accessing Justice: Public Libraries and Legal Needs Training facilitated by KDLA and the Kentucky Access to Justice Commission and Legal Aid Society.

Three KPLA-KDLA Staff's Day Out retreats held statewide with ninety-five in attendance.

Twenty-six scholarship applications were received for the Masters in Library Science Tuition Reimbursement Grant.

Forty-one Public Library Association Conference Reimbursement grant applications were received.

KDLA staff posted classes to the Continuing Education calendar, sent announcements to listservs, managed class and training registrations, and created and emailed participation certificates and evaluation surveys.

The KDLA Continuing Education webpage was visited 8,875 times for the calendar; 1,492 times for online class information, 921 times for webinar resources, and 520 for distance learning sites.

Project Outcome
Continuing education for full-time public library staff is required by Kentucky Statute. Through this project, KDLA assists library staff in fulfilling this requirement. Professional training opportunities for librarians and staff are provided free of charge to the individuals. By serving the educational needs of library staff in Kentucky, high quality library services and programs are available to all citizens.

The educational opportunities provided during the project year included the areas of outreach, online database use, reference and research, emerging technologies, collection management and access, and children and youth initiatives. As a result of training, 66% reported that the training they received helped them provide better service to their libraries; 80% indicated that the information received would have a positive change in their job performance; 98% responded knowledge gained would yield positive improvements to existing library programs and services; and 97% reported that their knowledge of online legal resources and how to respond to legal reference questions and had increased. Two library staff graduated with MLS degrees as a result of the Tuition Reimbursement Grant.

Anecdotal Information

Webinars:
I feel more confident that I can be of assistance to those seeking employment.

Often as librarians we do not realize why people struggle with reading, only that they do. This helps me understand better how to address the problem.

Thank you for offering classes like this. I've been doing interlibrary loan for my library for some time now. I learn something new every time I participate in a class like this.

Accessing Justice:
I have a better understanding of the reference interview and how to not accidentally give legal advice. I not feel comfortable routing patrons to kyjustice.org.

I will add website information on public computers to make my staff aware of what they should/should not provide when patrons ask for legal access/information.

This has helped me tremendously given that I work the circulation desk and have been asked for certain forms and now I know how to help the patron.

Masters in Library Science Tuition Reimbursement
The knowledge I gained from this course will help with future acquisitions of reference material and help determine a weeding process

This course has given me a better understanding of human interaction when I am answering reference questions.

This class has given me a better understanding of the informational needs of young adults and allowed me the resources and strategies to assist in meeting their needs.

This course made me aware of the library's role in intellectual freedom and how to be prepared when these challenging situations arise.

PLA Conference Reimbursement:
I had a renewed sense that my decision to continue my career in public libraries was unequivocally right. Librarians, and especially public librarians I believe, have the rare ability to change people's lives every day. Whether we are recommending books to

reluctant readers or providing low-income citizens with free Internet, librarians are at the core of our democratic society.

I gained some new inexpensive program ideas for teens and tweens. We will be implementing new marketing techniques by using QR Codes for programs.

We are adopting a Book a Librarian program mentioned by the presenters. We feel the program will better meet the needs of our community with in-depth help on specific tasks. I've learned some ideas to more fully use the resources in our library. I learned, for example, that our library does not fully utilize the Web 2.0 features of our OPAC, and we're missing opportunities it offers for better search and reader's advisory.

One hot topic I noticed throughout the conference was the trend towards and the importance of providing plenty of eResources to our patrons. I came away from these sessions more knowledgeable and armed with new ideas that I know we can use to expand our eMaterials.

I have already started working toward plans and goals that I gleaned from PLA sessions. I have started ordering materials to fill in holes in our collection. I have made several recommendations regarding building safety and security to our Safety Committee based on information brought to my attention by "The Black Belt Librarian". I am learning more about book club services for adults with intellectual disabilities and libraries that have used Lean Production methods to streamline their circulation services.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $22,704

Project #: 4B

Project Title: Continuing Education for KDLA Staff

KDLA Project Monitor: Beth Milburn

Number of Persons Served: 75

Congressional District Served: Statewide

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal 4: Continuing education and professional development

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Adults
Library staff and volunteers

Primary Services
Staff development, education, and training

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose
Through the Continuing Education for KDLA Staff project, KDLA provided training opportunities, continuing education, and tuition assistance to KDLA staff to improve their skills and knowledge so they could more effectively assist public libraries in meeting the needs of their patrons.

Project Activities / Methods
KDLA employees were encouraged to participate in training and continuing education appropriate to their job duties and consistent with each department's mission. This project also supported staff attendance at library and library-related conferences.

Continuing education activities included attending several conferences and trainings:
Public Library Association Annual Conference (Philadelphia, PA)
2012 National Conference of Librarians Serving Blind and Physically Handicapped Individuals (Newport, RI)
Loblolly Development Conference (Atlanta, GA)
Midwest Archives Conference Grand (Rapids, MI)
Drupal Camp (Nashville, TN)
2012 Society of American Archivists Annual Meeting (San Diego, CA)
2012 Evergreen International Conference (Indianapolis, IN)
Kentucky Public Library Association 2012 Spring Conference (Bowling Green, KY)
Kentucky Library Association - Government Documents Round Table - Spring Program Business Meeting
Planning and Preparing for RDA: Resource Description and Access eCourse (ONLINE)
RDA and Moving Images (ONLINE)
Cataloging Three-Dimensional Objects and Kits with RDA (ONLINE)
EBooks: library trends in acquisitions & collections (ONLINE)
IBM Tivoli Storage Manager 6.2 Advanced Admin
Adult Book Discussion Groups (ONLINE)
Adult Reader's Advisory Services (ONLINE)
Library Programs for Adults (ONLINE)

Project Outputs
KDLA utilized a statewide training database to record completed training and continuing education activities of all employees. A compiled report from the training database for the project period revealed that 75 individuals participated in training events.

Project Outcome
The project resulted in a better-trained and mature workforce with the skills and confidence necessary to maintain the highest level of service to all types of libraries and other users of library and information services. Trained employees provided efficient customer service and effectively handled customers' concerns. In addition, on-going training allowed staff to remain abreast of new and emerging technologies, enabling them to advise Kentucky's public library staff and board membership.

Anecdotal Information

<u>2012 National Conference of Librarians Serving Blind and Physically Handicapped Individuals:</u>
One of the biggest changes that resulted from the conference is that we are improving the quality of our local recordings to more closely match NLS standards.

Directly because of networking at the conference, KTBL has made The Cats' Pause, a University of Kentucky sports magazine, available in text-to-speech format on National Federation for the Blind (NFB) Newsline.

<u>Midwest Archives Conference</u>
I was able to use some of what I learned in the edits/additions that we made to the credit card ordering system that we use in the archives research room over the summer. I have also created additional web content to connect more readily with our remote users.

<u>2012 SAA Annual Meeting</u>
As a result of attending this conference, I created a designated communities profile for the electronic records archives and began evaluating user's needs in relation to accessions.

<u>IBM Tivoli Storage Manager 6.2 Advanced Admin</u>
The information learned assists in the successful procedure of backing up the agencies data.

<u>2012 National Conference of Librarians Serving Blind and Physically Handicapped Individuals</u>
I learned from the sessions and from colleagues' creative ideas for maintaining quality library service despite having less money, staff, and time. We currently serve only a small percentage of those who are eligible. I learned some ideas for how to identify and reach potential users that I plan to put into action.

<u>Midwest Archives Conference Grand Rapids MI</u>
I was able to attend sessions on 21st Century Technologies and Challenges in Reference and learn of new ways to reach out to remote customers who expect services to be available 24/7.

Through sharing our experiences and networking with other I am able to bring practical field-tested strategies and techniques back to KDLA with a better understanding of how the products work under real world conditions.

<u>Drupal Camp Nashville, TN</u>
Attendance at the Drupal Camp showed me new techniques and modules to apply to our Drupal installation here at KDLA. By gaining a greater understanding of how to customize the webpages in the e-archives, and how to use Drupal to enhance our DSpace installation, we can provide greater access to our customers by enhancing the search and browse capabilities of the e-Archives. The Drupal mapping modules were

especially interesting and helpful in devising a strategy to provide greater access to our geospatial data we have been collecting over the last several years.

2012 SAA Annual Meeting
A session on open source Video Preservation helped me to understand developing standards and the challenges of preserving this medium.

2012 Evergreen International Conference
The Evergreen conference allowed me to look at an open-source software solution for managing library collections. The Evergreen conference made me better informed and more knowledgeable about investigating open-source software systems for managing library collections and about the administrative issues associated with open-source systems.

Planning and Preparing for RDA: Resource Description and Access eCourse (ONLINE)
This class gave me ideas about how to begin our preparations to move to the new cataloging rules, RDA.

RDA and Moving Images (ONLINE)
I gained information about the new cataloging rules, RDA, and how the new rules pertain to cataloging kits and video recordings. By gaining this new knowledge, I am better able to instruct other catalogers in how to catalog these materials using the new rules, which include librarians here at KDLA and at public libraries throughout the state.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: $69,356

Project #: ADM

Project Title: LSTA Administration

KDLA Project Monitor: Nicole Bryan

Start Date: 10/01/11   **End Date: 09/30/12**

Project Purpose

To provide for the administration of LSTA funds. The project provides support, tools, and assistance to library staff for the effective use of funds to enhance library and information services to the citizens of the Commonwealth.

Project Activities / Methods

Support for the management and administration of the LSTA Five Year Plan was provided through this project. Funds provided supplies and resources to effectively administer and supervise programs under the Act and support the activities of the State Advisory Council on Libraries which provides technical assistance and advice on the State Plan direction and evaluation of LSTA funded activities.

The State Library complies with the Federal share and maintenance of effort levels described in SEC. 223 of the Library Services and Technology Act and does not use more than 4% of its allotted funds on administrative costs for this program.

Project Outputs

KDLA administered both statewide projects and subgrants to individual libraries. Administrative funds were used to support operating expenses and support staff to sufficiently administer the statewide program, State Advisory Council activities, and statewide planning and evaluation.

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2012 LSTA Expenditures by Project

Project #	Project Name	Funds Expended
1A	State Electronic Records Initiative Phase II	60,000
1B	Kentucky Guide Program	52065
1C	Digitization Project	44,359
1D	Collection Access and Management	240,047
1E	State Library User Services	286,801
1F	Support for Library Consortia	434,548
2B	Broadband Expansion Project	35,867
2E	Information Technology Infrastructure Support	324,116
3B	Kentucky Talking Book Library (KTBL)	370,649
3C	Children and Young Adult Programming	64,002
3C-A	Summer Reading Summer Food Services Program	92,411
3C-B	Prime Time Family Reading Time®	40,000
3D	Adult Programs Support	41,835
3E	Library Outreach Support (Bookmobile)	80,948
4A	Continuing Education for Public Library Staff	149,755
4B	Continuing Education for KDLA Staff	22,704
ADM	LSTA Administration	69,356
	Total Expenditures	**$2,409,463**